



11+ Admissions



Lancaster Royal
Grammar School

State Day and Boarding School for Boys 11 to 18



Arrangements for 2019 entry

Contents

Headmaster's letter of welcome

Timetable for 2019 entry

LRGS Admissions Procedure

Map of the City of Lancaster

Explanatory notes



Lancaster Royal Grammar School

East Road, Lancaster LA1 3EF

Switchboard 01524 580600 Fax 01524 847947

C J Pyle MA PhD Headmaster

Dear Parents

Thank you for your interest in 11+ entry to Lancaster Royal Grammar School.

This booklet is designed to assist parents to understand the current procedure and to provide the necessary information about the 11+ examination process at LRGS.

The 11+ entrance tests will be taken on Saturday 29th September. Parents will know the outcome of the 11+ tests before the deadline for deciding the priority of school choices on the LEA Common Application Form.

Parents are warmly invited to our annual Open Day which will be held on Saturday 23rd June. We look forward to welcoming you and your son between 9am and 1pm. The admissions procedures will be explained in full on this occasion, and there will be an opportunity for you to ask questions about any particular personal circumstances.

If you are unable to attend the Open Day then we will also be holding an Information Evening on Thursday 6th September. This will be held in the Grab and Go in City View, beginning at 7pm and will last approximately one hour.

LRGS also offers up to twenty four boarding places each year, at very low cost as the day element of the educational provision carries no fee. A different method of entry operates for the boarders, and parents considering boarding are invited to telephone Mrs Tricia Heaton, Boarding Marketing Officer (01524 580542) to arrange an individual appointment to discuss the opportunities which boarding provides. Boarding candidates take the main 11+ entry tests on Saturday 29th September 2018 or the separate Boarders' Entrance Tests (BET) held on Tuesday 29th January 2019.

The LRGS application form should be returned to LRGS; the LEA form should be returned to the primary school or completed on the county council website.

We hope that, having read the booklet, you will be encouraged to consider LRGS as the first preference for your son.

Please do not hesitate to contact us if there is anything which requires further explanation or clarification.

I look forward to meeting you later in the year.

Yours faithfully

C J Pyle
Headmaster

LANCASTER ROYAL GRAMMAR SCHOOL

TIMETABLE FOR 2019 ENTRY

Saturday 23 rd June 2018	Open Day (from 9am –1pm)
September 2018	Lancashire Admissions flyer circulated to parents (via primary schools)
Thursday 6 th September 2018	Information Evening for parents (7pm)
Monday 10 th September 2018	Closing date for parents to return the LRGS on-line Application Form (paper copies should be sent directly to the Admissions Tutor at LRGS)
Saturday 29 th September 2018	11+ assessment tests at LRGS
Wednesday 10 th October 2018	Date by which results of 11+ assessment sent to parents
Wednesday 31 st October 2018	Closing date for parents to return the LEA Common Application Form (this should be returned via your son's primary school)
Friday 1 st March 2019	Allocation of schools sent to parents (by Lancashire LEA) and 11+ results sent to parents (by LRGS)

Lancaster Royal Grammar School
ADMISSION OF PUPILS - September 2019 entry

1. GENERAL

- (i) Lancaster Royal Grammar School is a grammar school for boys with a coeducational Sixth Form.
- (ii) The published admissions number for each year group is as follows:
Year 7: 150 day places and 24 boarding places for boys.
Lower Sixth: 60 day places for external students (boys and girls) and 24 boarding places for external students (boys) who have fulfilled the entry requirements.

2. YEAR 7 ENTRY

The following paragraphs outline the Governors' admissions procedures.

(i) **Size of School**

150 day boys and 24 boarders will be admitted at 11+. Pupils will continue to be admitted to other age groups if they fulfil the criteria listed below and provided their admission does not prejudice the provision of efficient education and use of resources.

(ii) **Character of School**

To maintain the long tradition and high academic reputation of the School the aim shall be to provide places for boys selected according to ability and aptitude. The Governors will allocate places to boys of high academic ability selected by means of entrance tests.

(iii) **Catchment Area**

The School draws its day pupils not only from Lancaster but also from places further afield within travelling distance. As a state boarding school, we also accept boarding applications from any area beyond or within our day catchment area.

a) Ordinary day places

Boys who reside within the boundaries of the City of Lancaster (see map) at the time of application will be given priority of entry. The highest priority will be given to looked after children or previously looked after children.*

The second priority will be given to applicants who are eligible for the Pupil Premium.

** 'Looked after children' are children who are in the care of the local authority or are being provided with accommodation by a local authority in the exercise of its social services functions at the time of making an application to the School. 'Previously looked after children' are children, who were looked after but ceased to be because they were adopted (or became subject of a child arrangements order or special guardian order) immediately following being looked after.*

b) Residual day places

Places may also be offered to those residing outside the City of Lancaster after the needs of those residing within the City have been met. The highest priority will be given to looked after children or previously looked after children. The second priority will be given to applicants who are eligible for the Pupil Premium.

Limits of the residual area are determined by feasibility of daily travel to Lancaster. Day places are not offered to those living beyond: Arnside to the northwest, Milnthorpe to the north, Leck to the northeast, to Grimsargh to the southeast, the River Ribble through Preston to the south, and the River Wyre to the southwest. See text below the map for full details of the residual area.

In both of these categories, boys must achieve a minimum level in the three papers consistent with their ability to access a grammar school curriculum. Pupils are ranked in order based on their aggregate score across the three tests. Places are offered in accordance with this ranking.

Pupils who achieve the minimum level in the tests and who have statements of special educational needs or education, health and care plans which name the school will be admitted prior to the application of the admission rules.

In considering requests for places in respect of pupils with otherwise equal claims, the final determining factor in the decision of the Governors will be the ability to benefit from the educational provision of the School as judged from all the information relating to the assessment procedure.

(iv) **Admission outside the normal age group**

If a child is of outstanding academic ability and maturity, and has been working well with pupils in Year 6 for a number of years, it may be possible for him to take the admissions test before the school year in which he is 11. Similarly, it is occasionally appropriate to test a child who is over the age of 11 (for example for a pupil who has missed a long period of time at school through illness or living abroad). The school will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking into account the parents' views; any available information about the child's academic and social development; medical evidence where relevant; whether they have previously been educated out of their normal year group; and the views of the child's current headteacher.

(v) **Shared responsibility**

In the case of shared care arrangements, the Governors will normally require one of the following as evidence of where the boy resides for the majority of the school week:

- a copy of a court order
- a letter from a solicitor setting out the arrangements
- a joint statutory declaration (prepared by a Commissioner for Oaths).

The relevant address is that at which the boy resides and will travel to/from school.

(vi) **Boarding places at 11+**

The Governors will also make available boarding places, up to the limits of the accommodation, for boys who, in the considered opinion of the Governors, can benefit from residential education and whose suitability on grounds of academic ability is established. Interviews will normally be arranged to assess the boy's suitability for boarding. Priority will be given firstly to looked after boys and previously looked after boys, and secondly to boys with a demonstrable boarding need. This will include boys at risk or with an unstable home environment, sons of members of the British forces overseas and sons of other key workers and Crown servants working abroad.

(vii) **Waiting lists**

A waiting list will be kept by the school and will be maintained until the end of December 2019. If a place becomes available, it will be offered to the next boy in the priority order established by these admissions criteria.

(viii) **Boarding and day places for boys aged 12 – 15**

Similar consideration to the above will apply to requests for places for boys of other ages, provided their admission does not prejudice the provision of efficient education and use of resources.

(ix) **Transfer**

The offer of an ordinary day place, or of a residual day place, or of a boarding place is made in the light of the particular circumstances of the pupil applying at the time of application and there is no right of transfer between these three categories if those circumstances change.

(x) **Late applications**

The School will accept applications which are received late for a good reason (for example when a family has just moved into the area). Tests will be organised on a convenient date, and boys who fulfil the criteria listed above will be admitted subject to (i) above.

(xi) **Appeals**

A parent or guardian may appeal against the decision of the Governors to an independent appeal panel appointed under the prevailing Government legislation. The decision of the independent appeal panel shall be binding on the Governors and on the parents.

(xii) **Entrance tests**

Reasonable adjustments will be made on request to ensure that the entrance tests are accessible for disabled applicants.

3. ARRANGEMENTS FOR ADMISSIONS AND ENTRANCE TESTING IN 2018

1. Parents applying to Lancaster Royal Grammar School will need to complete a separate LRGS Application Form to enter for the 11+ Entrance Examination in addition to the Lancashire County Council "Common Application" Form. Parents must apply on both forms, either on-line or on the paper forms.
2. The LRGS Online Application Form is available on the school website. The form should be completed and sent to the School by Monday 10th September 2018.
3. The Entrance Examination for LRGS takes place on Saturday 29th September 2018.
4. The results of the Entrance Examination will be sent electronically to parents on Wednesday 10th October 2018.
5. Parents who wish to apply to LRGS once the examination results have been published must list LRGS as one of their preferences on the County Form. Parents need to consider the order of preferences carefully, and to note that it will be impossible for LRGS to guarantee a place for a boy who qualifies based on the 11+ examination unless LRGS is entered as the first priority on the County Form.
6. The County Form should be completed online at the website www.lancashire.gov.uk. Alternatively the paper County Form can be returned to your son's primary school (or directly to the County if your son is not in a maintained school).

4. SIXTH FORM ENTRY

- (i) Lancaster Royal Grammar School has a coeducational Sixth Form (from September 2019) and welcomes both male and female applicants.
- (ii) There is no catchment area for Sixth Form day places.
- (iii) The published admissions number for external students joining the Lower Sixth is 60 day students (male or female) and 24 boarders (boys).
- (iv) Entry to the Sixth Form is on the basis of academic ability demonstrated by achievement at GCSE.
- (v) If applicants for the Sixth Form are holding qualifications other than GCSEs (for example, if they have been educated outside the UK) their qualifications will be assessed against GCSE point scores by following the UCAS guidance on international qualifications.
- (vi) To obtain a place in the Lower Sixth, students require a minimum of 6 GCSE passes at grade 6, with a minimum of grade 5 in both English Language and Mathematics.
- (vii) All students in Year 11 at LRGS who meet the entry requirements will automatically obtain a place.
- (viii) Oversubscription criteria
In the event of oversubscription, the following criteria will be applied to allocate places to external applicants who meet the minimum entry criteria:
 - (a) Firstly, looked after children or previously looked after children.
 - (b) Secondly, applicants who are eligible for the Pupil Premium at the time of application.
 - (c) Then to other external applicants who meet the entry criteria: Offers will be made on the extent to which predicted GCSE grade outcomes (taking into account all academic information at the point of application) exceed the minimum entry requirement. This will be calculated by using the predicted GCSE aggregate score for each student's best eight subjects.
 - (d) The following tie break will be used if necessary: Where the predicted GCSE points criterion does not produce a clear outcome (i.e. two students are predicted to achieve precisely the same score), the place will be determined by random allocation supervised by a person independent of the school.
- (ix) Sixth Form boarding places (boys only)
The school welcomes boarding applications from the UK and abroad. Overseas applicants must hold a full British or EU passport or have residency rights in the UK. In addition to the academic requirements (see above) we will normally arrange an interview to assess suitability for boarding. In the case of oversubscription, boarding need will be taken into account.

THE 11+ ENTRANCE TEST PAPERS

There are three papers, in English, mathematics and verbal reasoning. (NB **NOT** non-verbal reasoning).

These papers are prepared specifically for us by GL Assessment, and are not available in any published form, nor on any website. They are copyright, so we cannot include specimen copies in this booklet.

To obtain sample papers, please contact GL Assessment.

GL Assessment have also made some practice papers available online. They are also available to purchase through Amazon.

GL Assessment does however offer short introductions to each test paper. These are 4-page booklets, outlining the types of questions, with examples of each, together with answers. We buy copies, which will be on sale at Open Day for £2 for the three.

Alternatively, packs of 4 complete specimen papers in each subject will be available at £10 per pack.

All three papers are multiple-choice, with answers recorded on optically-read answer sheets. Candidates will be carefully briefed on how to record their answers with a single horizontal pencil line. They will be given regular time checks by the invigilators.

Target scores will be set in all three subjects by outcome (ie after the tests), and successful candidates should ideally reach all three. We do not call these “pass” marks, so that a lower-than-target score in one subject may be balanced against a higher score in another.

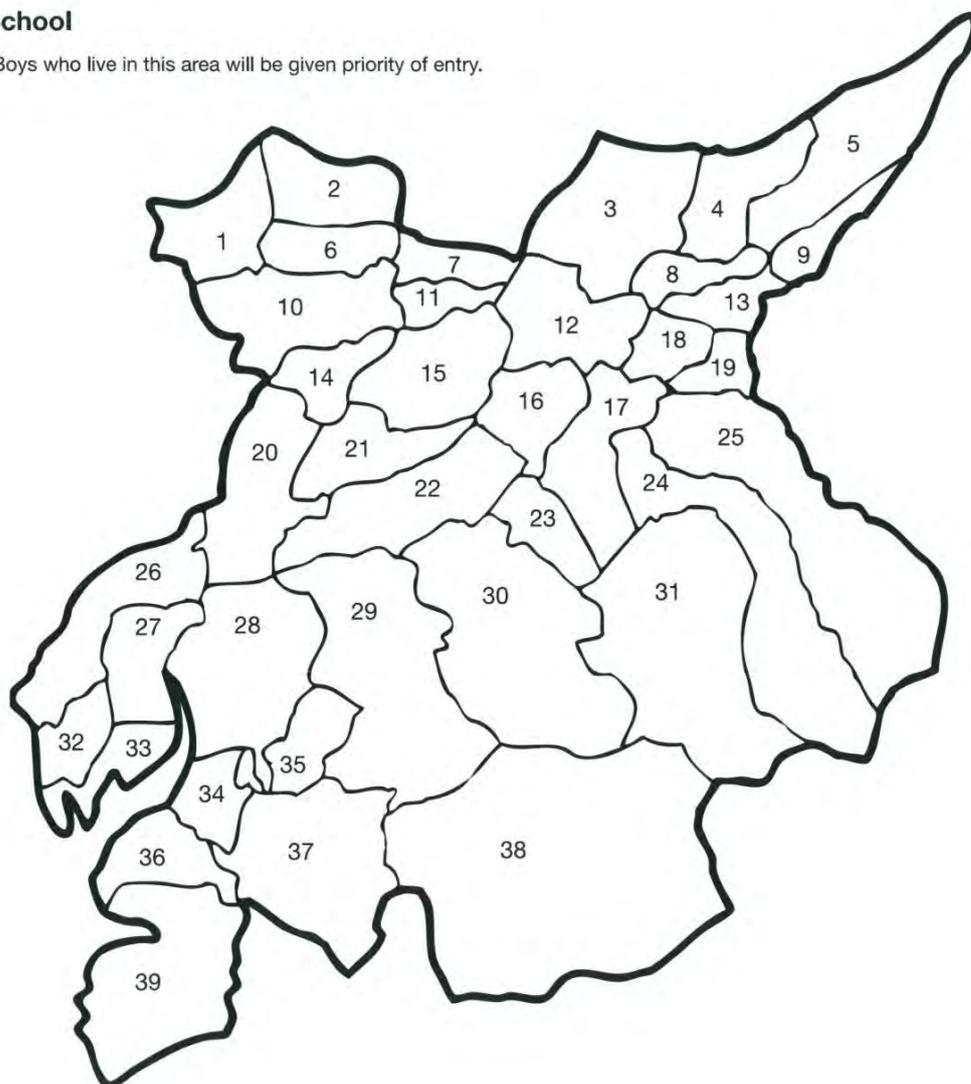
LANCASTER ROYAL GRAMMAR SCHOOL
CITY OF LANCASTER: DAY CATCHMENT AREA

Children who reside in this area will be given priority of entry

Lancaster Royal Grammar School

City of Lancaster: ordinary day places. Boys who live in this area will be given priority of entry.

- 1 - Silverdale
- 2 - Yealand Redmayne
- 3 - Whittington
- 4 - Burrow with Burrow
- 5 - Leck
- 6 - Yealand Conyers
- 7 - Priest Hutton
- 8 - Tunstall
- 9 - Ireby
- 10 - Warton
- 11 - Borwick
- 12 - Arkholme with Cawood
- 13 - Cantsfield
- 14 - Carnforth
- 15 - Over Kellet
- 16 - Gressingham
- 17 - Hornby with Farleton
- 18 - Melling with Wrayton
- 19 - Wennington
- 20 - Slyne with Hest
- 21 - Nether Kellet
- 22 - Halton with Aughton
- 23 - Claughton
- 24 - Wray with Bolton
- 25 - Tatham
- 26 - Morecambe and Heysham
- 27 - Heaton with Oxcliffe
- 28 - Lancaster
- 29 - Quernmore
- 30 - Caton with Littledale
- 31 - Roeburndale
- 32 - Middleton
- 33 - Overton
- 34 - Ashton with Stodday
- 35 - Scotforth
- 36 - Thurnham
- 37 - Ellel
- 38 - Over Wyresdale
- 39 - Cockerham



Residual area detail

Limits of the residual area are determined by the feasibility of daily travel. Day places are not offered to those living beyond: Arnside to the northwest, Milnthorpe to the north, Leck to the northeast, to Grimsargh to the southeast, the River Ribble through Preston to the south, and the River Wyre to the southwest.

In more detail, the boundary of the residual area is as follows. To the northwest from the priority catchment area at Silverdale, the residual boundary follows the coast to Arnside, then the B5282 to Milnthorpe, then northeast on the B6385 to the A65, then southeast on the A65 to the priority catchment area at Leck. From the priority catchment area at Dolphinholme, the residual boundary runs south to Oakenclough, south to Whitechapel, south to Goosnargh, and southeast to Grimsargh. The residual area boundary then follows the B6243 to the M6, and then runs south along the M6 to the River Ribble, and follows the River Ribble west through Preston to New Lea Hall. From New Lea Hall it follows the A583 to the junction of the A585, then north along the A585 to the River Wyre at Little Singleton. The boundary then follows the east bank of the River Wyre to Knott End, and finally follows the coast to the priority catchment area.

EXPLANATORY NOTES

Age range

The Governors welcome applications from the parents of boys born between 1st September 2007 and 31st August 2008. Applications will also be accepted and considered for admission to Year 7 from parents of boys born after 31st August 2008 but the Governors will require evidence of exceptional academic ability together with adequate social and physical development to enable such boys to benefit from accelerated entry.

Day or Boarding?

LRGS is a state funded school, and so there are no tuition fees, either for day or boarding pupils. In addition to 150 day places, there are up to 24 boarding places available each year, at very low cost as the educational day provision carries no fee. Parents therefore only pay for the boarding element.

A slightly different method of entry operates for the boarders, with decisions made much earlier than for day boys. We welcome the chance to meet individually with boys and their parents to discuss the opportunities that boarding provides. Please telephone Mrs Tricia Heaton, the Boarding Marketing Officer (01524 580542) to organise an appointment and a tour of the facilities.

Application forms

Parents will need to complete two separate application forms.

(i) ***LRGS Application Form***

This is available online via the LRGS website (paper copy can be obtained directly from LRGS) and should be returned by Monday 10th September 2018. Receipt of an application form is promptly acknowledged. If you have not received an acknowledgement within seven days, please contact the Admissions Officer (01524 580629).

(ii) ***LEA Common Application Form***

The Local Education Authority (LEA) in which you live will provide a Common Application Form. Copies of this will be circulated to the parents of all Year 6 pupils attending maintained primary schools in early September 2018.

Parents of boys who do not attend such schools will need to obtain the corresponding form from their home LEA.

Parents will be invited to state on the Common Application Form the names of up to three secondary schools in priority order, and this order of preferences will be crucial (see next section). This form should be returned via the primary school by 31st October 2018.

Preferences

The LEA Common Application Form will require parents to nominate three secondary schools in order of preference. This will be made easier this year as parents will have been informed of results of the 11+ assessment by Wednesday 10th October 2018.

Once the various admissions criteria have been applied by these nominated schools, some pupils may be eligible for places at more than one school. In such cases, the LEA will allocate places by reference to the parents' order of preference as expressed on the Common Application Form. The school which is listed highest in priority on the form will be the school which will be offered to parents on 1st March 2019.

It is important for parents to note that it will be impossible for LRGS to guarantee a place for a boy who qualifies based on the 11+ examination ***unless LRGS is entered as the first priority on the LEA form.***

11+ Examination

As an academy school, the responsibility for the arrangements for 11+ assessment lies with the Governors.

The main examination is held on Saturday 29th September 2018 for both day and boarding applicants. There is a second opportunity for boarders only, held on Tuesday 29th January 2019.

Full details are sent in the week before the examination, including the specific room where each candidate is to be tested. Candidates may wear school uniform or casual clothes, as they and their parents wish. No reference books, dictionaries or calculators are allowed. Pencils and erasers are provided.

Priority of entry

Under the Governors' revised admissions procedures, priority of entry is now given to boys who reside within the administrative City of Lancaster.

For convenience, a map showing the administrative City of Lancaster is included on page 9.

Further information

In addition to the Open Day (23rd June) and the Information Evening (6th September), please do not hesitate to contact us at any time if further information is required.