

## Lancaster Royal Grammar School Geography Department:      **Becoming an A Level Geographer**

Before you arrive in September do one or more of the following:

Activity	Resources	Outcome
<p>Enter the <b>RGS Young Geographer of the Year Competition</b>.  <b>The deadline for all entries is 10 October 2019.</b></p>	<p><b>Title of the competition:</b> Where can geography take you? <b>Entry requirements:</b>  <a href="https://www.rgs.org/getattachment/Schools/Competitions/Young-Geographer-of-the-Year/Young-Geographer-of-the-Year-2019-Competition-Guidelines.pdf/?lang=en-GB">https://www.rgs.org/getattachment/Schools/Competitions/Young-Geographer-of-the-Year/Young-Geographer-of-the-Year-2019-Competition-Guidelines.pdf/?lang=en-GB</a>  <b>Criteria KS5:</b></p> <p>KS5 students will produce a 1,500 word essay. All entries must clearly illustrate what makes the Arctic unique and adhere to the following criteria:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Excellent attention to spelling, punctuation and grammar</li> <li><input type="checkbox"/> Use of accurate geographical terminology throughout</li> <li><input type="checkbox"/> Clearly labelled and appropriately acknowledged sources, including diagrams, charts, maps, or images</li> <li><input type="checkbox"/> Accurate use of symbols, scales and keys, where appropriate</li> <li><input type="checkbox"/> Original and independently produced – <del>class sets of identical entries will not be accepted</del></li> <li><input type="checkbox"/> If produced electronically, please use a minimum font size of point 8</li> </ul> <p>Key Stage 5 criteria</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describe and discuss the wide variety of reasons why the Arctic is unique</li> <li><input type="checkbox"/> Explore both the human and physical geography of the Arctic, including its environmental, political, social, cultural, and economic distinctiveness</li> <li><input type="checkbox"/> Discuss how the Arctic is changing and how these changes affect the Arctic itself and the rest of the world</li> <li><input type="checkbox"/> Explore the past, present, and future governance of the Arctic</li> <li><input type="checkbox"/> Demonstrate a strong use of annotated diagrams, charts, maps or images</li> </ul>	<p>You are considered to be KS5 students. You are asked to produce a 1,500 word essay adhering to the requirements of the competition.</p>
<p><b>Read one of the following Geographical books</b> or of course one of your choice. Many of you will be writing personal statements so why not enthuse about a book that you read recently.</p> <p>The school library has some of these books.</p>	<p>The <b>“Very short introduction”</b> series is excellent. They are short but pitched quite high.</p> <ul style="list-style-type: none"> <li>- Globalisation – A very Short Introduction by Manfred B. Steger</li> <li>- Plate Tectonics – A Very Short Introduction Peter Molnar</li> <li>- Global Warming – A very Short Introduction by Mark Maslin</li> </ul> <p><b>“Edgelands”</b> by Michael Symmons Roberts and Paul Farley is different!</p> <ul style="list-style-type: none"> <li>- Quirky book about places on the edge, from canals and embankments to dens and landfill sites</li> <li>- Really well written and interesting with lots of NW England examples</li> </ul> <p><b>Simon Winchester</b> on natural disasters is excellent too</p> <ul style="list-style-type: none"> <li>- “Krakatoa: The Day the World Exploded”</li> <li>- “A Crack in the Edge of the World” about the 1906 San Francisco earthquake</li> </ul>	<p>What book did you read over the summer and what did you learn from it?</p>

	<p><b>“Blood River: A journey to Africa’s Broken Heart”</b> by Tim Butcher 2008 A brilliant book for looking at the impact of conflict in the Democratic Republic of Congo.</p> <p><b>“Behind the Beautiful Forevers: Life, Death and Hope in a Mumbai slum”</b> by Katherine Boo 2012 An amazing portrayal of life in the slums</p> <p><b>“The Boy who harnessed the wind”</b> by William Kamkwamba 2009 Fascinating story of overcoming problems in Malawi</p> <p><b>“Chasing the monsoon”</b> by Alex Frater 1991 Very amusing description of the monsoon in India.</p> <p><b>“The Great Arc”</b> by John Keay 2000 About mapping India. It is amazing!</p> <p><b>“Confessions of an Eco-sinner”</b> by Fred Pearce 2008. He is a very good writer on Geographical themes.</p> <p>Food issues: <b>Stuffed and Starved: The Hidden Battle for the World Food System - Revised and Updated</b> by Raj Patel</p> <p><b>The Silk Roads: A New History of the World</b> by Peter Frankopan</p> <p><b>The New Silk Roads: The Present and Future of the World</b> by Peter Frankopan</p> <p><b>Prisoners of Geography: Ten Maps That Tell You Everything You Need to Know About Global Politics</b> by Tim Marshall</p> <p><b>Divided: Why We’re Living in an Age of Walls</b> by Tim Marshall</p> <p><b>Peoplequake: Mass Migration, Ageing Nations and the Coming Population Crash</b> by Fred Pearce</p> <p><b>The Last Generation: How Nature Will Take Her Revenge for Climate Change</b> by Fred Pearce</p> <p><b>Collapse</b> by Jared Diamond</p> <p><b>Arctic Dreams</b> by Barry Lopez</p> <p><b>Touching the Void</b> by Joe Simpson</p> <p><b>The Ice Man</b> by Alan Parkinson -</p> <p><b>Mission Explore series</b></p>	
<p>Enter the Geographical Association <b>Physical Geography Photograph Competition</b></p>	<p><b>2019 theme:</b> The theme of the competition is ‘<b>Wonderful physical geography</b>’.</p> <p><b>Entry deadline: Monday 30 September 2019</b></p> <p><a href="https://www.geography.org.uk/2019-physical-geography-photo-competition">https://www.geography.org.uk/2019-physical-geography-photo-competition</a></p>	<p>You’ll also have to complete a short (250 words maximum) paragraph as well. <b>Deadline:</b> Entries close on 30 <b>September 2019 at noon.</b></p>
<p>Explore one of these websites: Royal Geographical Society and Geographical Association</p>	<p><b>Geographical Association:</b> <a href="https://www.geography.org.uk/home">https://www.geography.org.uk/home</a></p> <p><b>Username: 333 Password:Lrgs2018</b></p> <p><b>Royal Geographical Society:</b> <a href="https://www.rgs.org/schools/">https://www.rgs.org/schools/</a></p> <p>Username: 618259@rgs.org password GB747AOK</p> <p><b>Geographical magazine:</b> <a href="http://geographical.co.uk/">http://geographical.co.uk/</a></p> <p><b>Digimap for schools: username LA13ef password: scalks99</b></p>	

