



# Lancaster Royal Grammar School

## Suicide Prevention Policy Statement

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| <b>Policy Number:</b><br>49 | <b>Date approved by Governors:</b><br>This policy will be reviewed annually by the Governors' Safeguarding Sub-Committee - date of next review: | <b>February 2026</b><br><b>February 2027</b> |
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This policy statement is based on the Papyrus model suicide prevention policy. Papyrus are a charity whose aim is the prevention of young suicide. It is our intention that this policy is known by the whole school community and it enshrines a strong commitment to suicide prevention.

### Statement of Purpose

This school/college community is aware that:

- suicide is the leading cause of death in young people;
- we play a vital role in helping to prevent young suicide.

We want to make sure that children and young people at our school are as suicide-safe as possible and that our governors, parents and carers, teaching staff, support staff, pupils themselves and other key stakeholders are aware of our commitment to be a suicide-safe school.

### Our Beliefs about Suicide and its Antecedents

This school/college acknowledges that:

- We acknowledge that thoughts of suicide are common among young people.
- Suicide is complex. Every suicide is a tragedy. There are a number of contributory factors surrounding a suicide and the reasons are often complex and individual to that person. However, there are lessons that may be learned from each death that may help prevent future deaths.
- Stigma around suicide inhibits learning. We recognise that the stigma surrounding suicide and mental illness can be both a barrier to help seeking and a barrier to offering help. This school is committed to tackling suicide stigma. In our language and in our working relationships, we will promote open, sensitive talk that does not stigmatise and perpetuate taboos. This will include avoiding the use of language which perpetuates unhelpful notions that suicide is criminal, sinful or selfish. We know that unhelpful myths and misconceptions surrounding suicide can inhibit young people in seeking and finding appropriate help when it is most needed.
- Suicide is our business too. As a school/college community, we recognise that pupils may seek out someone whom they trust with their concerns and worries. We want to play our part in supporting any pupil who may have thoughts of suicide.
- Safety is very important. We know that pupils who are having thoughts of suicide may or may not also be behaving in a way that puts their life in danger (suicide behaviours). School children experiencing suicidal thoughts are potentially at risk of acting on these thoughts. Those who are already engaging in suicide behaviours are also clearly at risk of death or harm. This school wants to work with our pupils who may be thinking about suicide, or acting on their thoughts of suicide. We want to support them, sometimes working in partnership with family, caregivers and other professionals where this may enhance suicide safety.

- Suicide is a difficult thing to talk about. We know that a child or young person who is suicidal may find it very difficult to make their feelings known and speak openly about suicide. We will equip adults with the skills to identify when a pupil may be struggling with thoughts of suicide. These adults will be trained to keep our young people suicide-safe.
- Talking about suicide does not create or worsen risk. We will provide our pupils with opportunities to speak openly about their worries with people who are ready, willing and able to support them. We want to make it possible for schoolchildren and young people, and those who support them at this school, to do so safely. This will be in a way that leads to support and help where this is needed. We will do all we can to refrain from acting in a way that stops a pupil seeking the help they need when they are struggling with thoughts of suicide.

### **Our Team and its Responsibilities**

- Our Trustees and leadership team will be clear about how we will respond in the event of a suicide. Each member of our named response team will have a defined responsibility within our plan including leadership, family liaison and any communications with external agencies, including the media.
- We will have a clear picture of who has received general suicide awareness education and commit to this being refreshed periodically. We will identify a team of people who are trained in Youth Mental Health First Aid. This team will be drawn from across the whole school community, not just from one department. We will also have a number of Assist trained staff for immediate suicide interventions if required. A list of trained staff can be found at the start of the Safeguarding Policy.
- We will have a clear policy about how staff should work together where thoughts of suicide or suicide behaviours are known among our young people. We will manage the sharing of information in a way that enhances safety.
- We will have clear guidance for staff detailing what procedure to follow in the case of concern.
- The pastoral and curriculum teams will promote helpful external resources and support.

### **Confidentiality**

- Preventing Suicide is a Safeguarding concern and we will adopt our normal safeguarding procedures, to this end this policy statement should be read in conjunction with the Safeguarding Policy.
- We understand that levels of confidentiality exist within a counselling situation however as part of the initial client/counsellor agreement confidentiality will be broken when safeguarding issues arise in order to care for the individual. It is the school's expectation that counsellors will inform the Designated Safeguarding Lead if they feel there is a level of intent that puts the young person at risk.
- We accept that safeguarding young people involves a partnership which usually involves parents or carers. It is the school's policy to inform parents when concerns about suicide occur in order for them to work with the school to keep the young person safe. This judgement is made based on the level of risk in line with the safeguarding policy: considering any clear and present risk of harm, the impact of informing parents on the young person, timescales and method of communication.

## **Suicide Prevention Safety Plan**

- Following a disclosure or an episode involving suicidal thoughts a suicide prevention safety plan should be completed. The plan should be completed with the young person with a person with appropriate experience and training such as a qualified counsellor or emotional health practitioner.
- Advice should be sought from Child and Adult Mental Health Service (CAHMS) regarding the young person with suicidal thoughts, this should be done by contacting the duty practitioner on 01524 550650 <https://www.lscft.nhs.uk/our-services/service-finder-z/children-and-young-peoples-psychological-services> or Lancashire and South Cumbria NHS Foundation Trust <https://www.lscft.nhs.uk/services/service-finder-z/crisis-line>
- The completed plan should be given to the younger person, and copies shared with parents/carers.
- The school have a variety of safety plan formats to suit the young person and experienced pastoral staff will provide options for the young person to consider.

## **Ongoing Support and Development of our Policy and Practice**

The Pastoral Heads Team will keep their practice up to date by maintaining contact with best practice and on-going training.

# Suicide Prevention Procedure Flow Charts

