

# Lancaster Royal Grammar School



## Teacher of Geography – maternity cover.

### ***Information.***

The Geography Department at LRGS is a dynamic and successful department. It has a strong academic record and attracts healthy numbers of students at both GCSE at A-level. Each year, many students apply successfully to study Geography or related courses at competitive universities. The department follows the AQA specification at GCSE and OCR at A-level.

Geography teachers at LRGS are keen to develop new ideas and the department is forward thinking in its approach. The department encourages the use of debate, presentations, group work and GIS to engage learners. The successful applicant will be an energetic and ambitious teacher who approaches teaching in a creative and engaging way. He / she will be able to teach across the full age and topic range and will demonstrate an enthusiasm to contribute towards SoW planning and resourcing and towards the ambitious extra-curricular programme and local, national and international fieldtrips for which the department is renowned. Pupils of every age group are given opportunities to engage regularly with field work, including visits to Ingleborough, River Wyre, Morecambe and the Lake District. An international highlight is the Sixth Form trip to Iceland. The department has a Geography Society, which is popular with pupils across all year groups, and it also aims to champion environmental issues and associated careers. The department engages well with alumni and visiting speakers to provide enriching opportunities to enhance the curriculum, and it is a member of the *Geographical Association* and the *Royal Geographical Society*, entering students in the *Young Geographer of the Year* competition each year.

The department is comprised of three specialist full-time teachers as well as three colleagues who teach across departments. The department has good facilities and benefits from three spacious and well-equipped classrooms on the lower site. In addition, there is a large department office and storeroom.

### **JOB DESCRIPTION**

#### ***Summary of the role.***

The successful applicant will be able to teach Geography across the age range. The department has a thriving extra-curricular programme of field trips and the successful applicant will be willing to pro-actively contribute to this.

#### ***Essential requirements.***

#### ***Teaching and learning.***

The successful applicant will:

- be able to teach geography across the age range
- be an energetic teacher, who is passionate about geography and who seeks out opportunities within and beyond the classroom to inspire their pupils
- lead by example and encourage excellence and the highest possible standards
- prepare and deliver well-resourced and well-sequenced lessons
- provide meaningful marking and effective feedback to ensure the progress of all pupils
- ensure that the needs of all pupils, including learners with SEND, are met through adaptive teaching strategies
- maintain excellent records to demonstrate pupil progress
- work collaboratively with the rest of the geography department to meet the school's priorities
- work with Learning Support Assistants as required

- attend departmental and staff meetings
- perform any other tasks as deemed appropriate by the Head of Geography or Headteacher

***Pastoral leadership.***

All staff at LRGS are expected to help with the pastoral development of pupils. This will involve acting as a Form Tutor with specific responsibility for: registering pupil attendance; leading meaningful educational activities during form time; and monitoring overall progress of the form.

***Desirable.***

All staff are encouraged to make an additional contribution to the life of the school depending on their interests and inclinations. Possible areas include clubs and societies, sport, outdoor activities, Combined Cadet Force, drama and music. There may be the opportunity to assist with the boarding houses. For boarding responsibilities, a separate allowance is provided.



March 2026

CRITERIA	ESSENTIAL REQUIREMENTS	DESIRABLE REQUIREMENTS	EVIDENCE
<b>Qualifications and Experience</b>	<ul style="list-style-type: none"> <li>Graduate with Qualified Teacher Status (degree, PGCE, BEd etc)</li> <li>Ability to teach Geography at GCSE and A-level.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of teaching and learning initiatives</li> <li>Successful prior teaching experience and relevant INSET</li> </ul>	<ul style="list-style-type: none"> <li><i>Application form</i></li> <li><i>Lesson Observation</i></li> <li><i>Reference</i></li> </ul>
<b>Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>Effective classroom practice and an ability to plan and deliver engaging, well-resourced lessons that lead to effective pupil progress</li> <li>Broad base of subject knowledge</li> <li>Knowledge and experience of a range of T&amp;L and assessment strategies</li> <li>An ability to evaluate outcomes</li> <li>Ability to create a positive learning environment and maintain very good classroom behaviour</li> <li>Understanding of duties and responsibilities regarding safeguarding and keeping children safe in education</li> </ul>	<ul style="list-style-type: none"> <li>CPD on a range of teaching/learning issues</li> <li>Experience of organising clubs / societies and leading fieldtrips</li> <li>Experience as a form tutor</li> </ul>	<ul style="list-style-type: none"> <li><i>Letter of Application</i></li> <li><i>Lesson Observation</i></li> <li><i>Interview</i></li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Ability to work as part of a subject team</li> <li>Good ICT skills</li> <li>Enthusiastic classroom practitioner</li> <li>Excellent communication and interpersonal skills</li> <li>Very good levels of organisation</li> <li>Ability to work well to deadlines</li> <li>Accurate record keeping</li> <li>Excellent attendance record</li> <li>Contribution to the whole school ethos</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with ICT in the classroom.</li> <li>Willingness to contribute to co-curricular and extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li><i>Reference</i></li> <li><i>Interview</i></li> <li><i>Lesson Observation</i></li> </ul>