

Aims of Boarding at LRGS

We endeavour to create a caring and supportive environment for the development of all pupils. We aim to create a community in which achievement is recognised and celebrated. In close liaison with parents we seek to encourage independence, maturity and responsibility in every pupil in our care.

Our specific aims are to:

1. To create a community that ensures the safety and welfare of its pupils in an environment where they can be both healthy and happy.
2. To provide an environment in which pupils can develop their intellectual academic, sporting and creative potential through well structured routines, access to staff and other pupils in an atmosphere which values effort.
3. To provide a range of activities related to age and maturity that will assist in the personal, social, moral, spiritual and cultural development of each pupil.
4. To provide accommodation that is comfortable and suitable to the needs of boarders according to their age and which provides appropriate levels of privacy.
5. To provide an atmosphere that allows pupils to develop a tolerance of others and to live free of teasing, harassment and bullying.
6. To develop each boarder's responsibility for self, for others and for their environment.
7. To develop pupils' qualities of leadership and their ability to work as a team.
8. To develop close links with parents in the support of pupils development within school.
9. To provide ample opportunity for pupils to talk to staff about their day to day concerns.

Flexible boarding to suit you

"An outstanding service in every respect" (Ofsted)

Boarding can be full time, weekly, or arranged to suit the requirements of the modern family. Approximately one third of the boarding community at LRGS are full time boarders, some from overseas. The rest of the community is made up of those who stay some weekends but also go home regularly. The choice is left to parents in liaison with Housemasters.

Aims for 2026

A. Community. To create a community that ensures the safety and welfare of its pupils in an environment where they can be both healthy and happy. To provide accommodation that is comfortable and suitable to the needs of boarders according to their age and which provides appropriate levels of privacy.

B. Curiosity. To provide an environment in which pupils can develop their intellectual academic, sporting and creative potential through well-structured routines, access to staff and other pupils in an atmosphere which values effort. To provide a range of activities related to age and maturity that will assist in the personal, social, moral, spiritual and cultural development of each pupil.

C. Character. To provide an atmosphere that allows pupils to develop a tolerance of others and to live free of teasing, harassment and bullying. To develop each boarder's responsibility for self, for others and for their environment. To develop pupils' qualities of leadership and their ability to work as a team.

D. Communication. To provide ample opportunity for pupils to talk to staff about their day to day concerns. To develop close links with parents in the support of pupils development within school.