

POLICY STATEMENT

Number
26

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HOMEWORK POLICY INFORMATION FOR PARENTS, STAFF AND PUPILS

This policy should be read in conjunction with the Special Educational Needs and disabilities policy (no 31).

Aims of Homework

1. To practise skills, consolidate learning and deepen understanding.
2. To develop good study habits, including independent learning, organisation, time management, research and revision skills.
3. To consolidate and to develop class work, including coursework assignments.
4. To promote reading both within subject areas and for pleasure.

General Homework Statements

- Homework should involve relevant, purposeful and well-designed tasks that always link to effective learning.
- The school timetable includes designated nights for homework to be set in each subject. Teachers will use these opportunities to set homework when it is appropriate. There is no obligation to set homework on a designated night.
- As a general principle, younger pupils will receive shorter, more prescriptive homework whereas older students might receive more open-ended, longer homework tasks.
- It is beneficial if homework is completed in a quiet, uncluttered space. Where this isn't possible in a home, pupils can work at the school's Homework Club.
- Pupils should contact teachers in advance of deadlines if problems with the set task arise.
- Pupils should take pride in the quality of the work they produce and proof-read their work carefully before submitting it.
- Homework set should be checked regularly; timely, meaningful feedback should be provided that helps to move the pupil forward in their learning. Pupils should read and listen to feedback carefully and respond to teachers' targets and comments.

- Some homework will be marked in class through self-marking or peer assessment. In some cases, online platforms will electronically mark homework.
- Homework should not be used as a punishment or penalty for poor performance. However, if a pupil has produced homework of an unsatisfactory level, the teacher may ask the pupil to re-do the task to an appropriate standard.
- A teacher may refer pupils to homework club if additional support is required.

Homework Times (Years 7 to 11)

- In most circumstances, quality over quantity is advisable.
- Pupils work at different rates, but the following guidelines for average timings per homework slot may be helpful:
 - in Years 7 and 8 – up to 20 minutes per subject.
 - in Year 9 – up to 30 minutes per subject
 - in Years 10 and 11 – up to 40 minutes per subject.
- Subjects with a greater timetable weighting will have more allocated homework slots.
- There will be no fixed timetable for Sixth Form homework, which will be set as necessary.

Show My Homework / Satchel One

- Homework for pupils in all years must be set by the class teacher on Show My Homework, detailing clearly the requirements of the homework and signposting pupils to relevant resources. When possible, teachers will also explain the task, allowing for questions, during the lesson.
- Students are expected to check Show My Homework each day and to complete the homework by the submission date. It is advisable to start the homework on the day it is given.
- Parents have access to Show My Homework and should use the platform to support their child with their homework where necessary.

The Role of Parents

- Parents should, as far as possible, provide a suitable, reasonably peaceful place in which a pupil can do their homework.
- Parents should encourage their child to recognise the value of homework.
- Parents should expect deadlines to be met. The date for completion of homework is entered by each teacher on Show My Homework.

- The school welcomes any homework support which a parent can give to a pupil except in those cases where independent work is required.

Homework in boarding is monitored through regular check-ins, academic supervision, and structured study hours.

Non-Submission of homework

If a pupil does not complete a homework task and / or does not submit it on time, a verbal warning will be given, and the pupil will be given instructions about when and where to hand in the work. The teacher may make a note of the missed deadline in their individual mark book. If the pupil does not submit the late homework at the specific time to meet the new deadline, a misdemeanour will be given.

If a pupil does not complete a second homework task and / or does not submit it on time, a misdemeanour will be issued by the class teacher.

Should there be a third instance of homework not being completed or handed in on time, teachers should choose to apply a departmental detention, unless there are extenuating circumstances.

If there is a pattern of missed homework across subjects, the form tutor or Head of Year should issue a report card and liaise with parents to try to support the pupil to develop better homework habits.

Departmental Homework Policies

Within these general guidelines, each department has its own requirements and policy for homework. These are detailed in department handbooks. Teachers undertake to review homework as promptly as possible, providing verbal or written feedback to promote progress. All teachers adopt a common approach to the marking of spelling, punctuation and grammar.

All teachers should follow pupil passports for pupils with SEND to ensure appropriate differentiation or adaption of tasks.

Problems

Parents are encouraged to contact their son or daughter's form tutor if there are any problems with the standard or with the amount of homework.