



<p><b>A Level Syllabus and Assessment Structure:</b></p> <p><b>Physical systems (01)</b> Landscape Systems • Earth's Life Support Systems • Geographical Skills 66 marks 1 hour 30 minute written paper 22% of total A Level</p> <p><b>Human interactions (02)</b> • Changing Spaces; Making Places • Global Connections • Geographical Skills 66 marks 1 hour 30 minute written paper 22% of total A Level</p> <p><b>Geographical debates (03)*</b> Optionality – study 2 of 5 • Climate Change • Disease Dilemmas • Exploring Oceans • Future of Food • Hazardous Earth • Geographical Skills 108 marks 2 hours 30 minute written paper 36% of total A Level</p> <p><b>Investigative geography (04/05)*</b> • Independent Investigation 60 marks Non-examination assessment (NEA) 20% of total A Level</p>	
Required (Task Time: )	Choose at least 1 of the three optional activities
Highly Recommended (Task Time: )	N/A
Optional	<p><b>To enter the Young Geographer of the Year completion run by the Royal Geographical Society</b></p> <p><b>Title of the competition:</b> Choose Geography</p> <p>Students produce an A3 size poster entry. To be brought to first geography lesson of the year.</p> <p>Details and entry requirements: <a href="https://www.rgs.org/schools/competitions/young-geographer-of-the-year/2024-competition">https://www.rgs.org/schools/competitions/young-geographer-of-the-year/2024-competition</a></p> <p>Competition guidelines need to be followed: chrome-extension://efaidnbmninnibpcjpcglclefindmkaj/https://cdn-rgs-media-prod.azureedge.net/jbxfhlnn/young-geographer-of-the-year-2024-competition-guidelines.</p>
Optional	<p><b>Enter the Geographical Association Physical Geography Photographic Competition</b> <a href="https://geography.org.uk/get-connected/get-involved-1-student-activities/physical-geography-student-photo-competition/">https://geography.org.uk/get-connected/get-involved-1-student-activities/physical-geography-student-photo-competition/</a></p> <p>'The power of physical geography'. To be brought to first geography lesson of the year.</p>
Optional	<p><b>To enter the Financial Times Essay competition</b></p> <p><b>Title for 2024: Drawing on information from your daily life, what sustainability action points would you prioritise?</b></p> <p>Details are given here: <a href="https://www.rgs.org/schools/competitions/school-essay-competition">https://www.rgs.org/schools/competitions/school-essay-competition</a></p> <p>The Financial Times gives free access to schools to their publications</p> <ul style="list-style-type: none"> <li>• A clear essay or ArcGIS StoryMap which is well-evidenced and reaches a clear conclusion</li> <li>• Submissions that do not exceed 1,000 words (excluding references) - submissions over 1,000 words will not be considered. The word count should be provided in the document.</li> <li>• Referenced sources of information and data</li> <li>• Submissions which are the entrant's own work and relevant to the question and guidance</li> </ul> <p><a href="https://storymaps.arcgis.com/">https://storymaps.arcgis.com/</a></p> <p>To be brought to first geography lesson of the year.</p>