

11+Admissions



Lancaster Royal Grammar School

State Day and Boarding School for Boys 11to 18 Coeducational Sixth Form



Arrangements for 2025 entry

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Lancaster Royal Grammar School

East Road, Lancaster LA1 3EF Switchboard 01524 580600

C J Pyle MA PhD Headmaster



Dear Parents

Thank you for your interest in 11+ entry to Lancaster Royal Grammar School.

This booklet is designed to help parents to understand the 11+ examination and admission process at LRGS.

The 11+ entrance tests will be taken on Saturday 28th September. Parents will know the outcome of the 11+ tests in October before the deadline for deciding the priority of school choices on the LEA Common Application Form.

Families are warmly invited to our annual Open Day which is scheduled to take place on Saturday 15th June 2024. We look forward to welcoming you and your son between 9.00am and 1.00pm. The admissions procedures will be explained in full on this occasion, and there will be an opportunity for you to ask questions about any particular personal circumstances.

LRGS also offers up to twenty four boarding places each year, at very low cost as the day element of the educational provision carries no fee. Parents considering boarding are invited to contact Mrs Emma Jones, Marketing Manager (01524 580632 or ejones@lrgs.org.uk) to arrange an individual appointment to discuss the opportunities which boarding provides. Boarding candidates take the main 11+ entry tests on Saturday 28th September 2024 or the separate boarders' entrance tests held on Wednesday 22nd January 2025.

The LRGS application form should be completed on line via the LRGS website by Monday 9th September 2024.

The LEA form should be returned to the primary school or completed on the county council website.

We very much hope that you will apply to LRGS and consider the school as your first preference for your son.

Please do not hesitate to contact us if there is anything which requires further explanation or clarification. I look forward to meeting you later in the year.

Yours faithfully

C J Pyle

Headmaster

LANCASTER ROYAL GRAMMAR SCHOOL

TIMETABLE FOR 2025 ENTRY

Saturday 15 th June 2024	Open Day (from 9.00am - 1.00pm)
September 2024	Lancashire Admissions flyer circulated to parents (via primary schools)
Monday 9 th September 2024	Closing date for parents to return the LRGS on-line Application Form (paper copies should be sent directly to the Admissions Officer at LRGS)
Saturday 28 th September 2024	11+ assessment tests at LRGS.
Wednesday 9 th October 2024	Date by which results of 11+ assessment sent to parents
Thursday 31 st October 2024	Closing date for parents to return the LEA Application Form (this should be returned via your son's primary school) or online
Monday 3 rd March 2025	Allocation of schools sent to parents (by Lancashire LEA) and 11+ results sent to parents (by LRGS)

Lancaster Royal Grammar School

ADMISSION OF PUPILS – September 2025 entry

1. **GENERAL**

- (i) Lancaster Royal Grammar School is a grammar school for boys with a coeducational Sixth Form.
- (ii) The published admissions number for each year group is as follows:
 Year 7: 156 day places and 24 boarding places for boys
 Lower Sixth: 75 day places and 36 boarding places for external students (girls or boys) who have fulfilled the entry requirements.

2. YEAR 7 ENTRY

The following paragraphs outline the Governors' admissions procedures.

(i) Size of School

156 day boys and 24 boarders will be admitted at 11+. Pupils will continue to be admitted to other age groups if they fulfil the criteria listed below and provided their admission does not prejudice the provision of efficient education and use of resources.

(ii) Character of School

To maintain the long tradition and high academic reputation of the School the aim shall be to provide places for boys selected according to ability and aptitude. The Governors will allocate places to boys of high academic ability selected by means of entrance tests.

(iii) Catchment Area

The School draws its day pupils not only from Lancaster but also from places further afield within travelling distance. As a state boarding school, we also accept boarding applications from any area beyond or within our day catchment area.

The school's priority catchment area is defined by the boundaries of the City of Lancaster (see map). Places will be offered to pupils with sufficiently high ranking according to the entrance test scores and who reside within the priority catchment

area. This means the pupil's home address, which is the child's current permanent residence and the address where the child normally lives and sleeps for more than 50% of nights in term times. This will usually be the address at which the child is registered with their GP and the address to which child benefit is paid if eligible.

Places may also be offered to those residing outside the City of Lancaster after the needs of those residing within the City have been met. The residual catchment area for day places extends to: Arnside to the northwest, Milnthorpe to the north, Leck to the northeast, to Grimsargh to the southeast, the River Ribble through Preston to the south, and the River Wyre to the southwest. See text under the map below for full details of the residual area.

(iv) Oversubscription criteria

Pupils who achieve the minimum level in the test and who have a statement of special educational needs which names Lancaster Royal Grammar School or an education, health and care plan which names Lancaster Royal Grammar School will be admitted prior to the application of the admission rules.

Pupils must achieve a minimum level in the entrance test consistent with their ability to access a grammar school curriculum. The minimum level will be determined by the governors' Admissions Committee. Pupils are ranked in order based on their aggregate score across the three tests. Places are offered in accordance with this ranking.

The following oversubscription criteria will be applied if there are more applicants than places available.

There is no guarantee of a place being available, but places up to the Published

Admissions Number will be allocated in the following order, where pupils meet the necessary academic and eligibility requirements. All applicants above the minimum level will be ranked in the following order and within each category strictly by their performance in the entrance tests.

Category 1

Looked after¹ or previously looked after children who achieve the minimum level or above in the entrance test or who score up to and including 15 marks below the minimum level.

Category 2

Pupils who live within the school's priority catchment area, who are eligible for the Pupil Premium via Free School Meals², and who achieve the minimum level or above in the entrance test or who score up to and including 15 marks below the minimum level.

Category 3

Pupils who live within the school's priority catchment area and who achieve the minimum level or above in the entrance test.

Category 4

Pupils who live within the school's residual catchment area, who are eligible for the Pupil Premium via Free School Meals, and who achieve the minimum level or above in the entrance test or who score up to and including 15 marks below the minimum level.

Category 5

Pupils who live within the school's residual catchment area and who achieve the minimum level or above in the entrance test.

Applicants for day places who live outside the residual catchment area of the school and who achieve the minimum level or above in the entrance test will be considered as Category 6. They can be admitted only if places remain unfilled from applicants in categories 1 to 5. If the ranked test scores do not produce a clear outcome (i.e. two or more applicants in the same Category achieve precisely the same score to tie for the 156th place), the offer of a place will be determined by random allocation supervised by a person independent of the school.

(v) Admission outside the normal age group

If parents wish to apply for a place for their son outside his normal age group then they must write to the school by the application deadline with information about the reason for requesting admission out of the normal age group. For example, this might apply to a child of outstanding academic ability and maturity who has been working well with pupils currently in Year 6 for a number of years; or to a pupil who has missed a long period of time at school through illness or living abroad. The school will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking into account the parents' views; any available information about the child's academic and social development; medical evidence where relevant; whether they have

^{1 .}A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after (in England) but ceased to be because they were adopted, or became subject of a child arrangements or special guardian order, as well as a child who appears to the Admissions Committee to have been in state care outside of England (i.e. in the care of or accommodated by a public authority, religious organisation or any other provider whose sole / main purpose is to benefit society), but ceased to be so as a result of being adopted.

² Children eligible for the Pupil Premium via Free School Meals are those who have been registered for free school meals at any point in the six years prior to the closing date for test registration.

previously been educated out of their normal year group; and the views of the child's current head teacher.

(vi) Shared responsibility

In the case of shared care arrangements, the Governors will normally require one of the following as evidence of where the boy resides for the majority of the school week:

- a copy of a court order
- a letter from a solicitor setting out the arrangements
- a joint statutory declaration (prepared by a Commissioner for Oaths).

The relevant address is that at which the applicant resides and from which he will travel to/from school.

(vii) Boarding places at 11+

The Governors will also make available boarding places, up to the Published Admissions Number for boarding for boys who, in the considered opinion of the Governors, can benefit from residential education and whose suitability on grounds of academic ability is established. Interviews will normally be arranged to assess the applicant's suitability for boarding. Priority will be given firstly to looked after children and previously looked after children; secondly to children of members of the UK Armed Forces who qualify for Ministry of Defence financial assistance with the cost of boarding school fees; and thirdly to children with a demonstrable boarding need. This will include children at risk or with an unstable home environment, and children of Crown servants working abroad. If the ranked test scores do not produce a clear outcome (i.e. two or more applicants achieve precisely the same score to tie for the 24th place), the offer of a place will be determined by random allocation supervised by a person independent of the school.

(viii) Waiting lists

A waiting list will be kept by the school and will be maintained until 31st December 2025. If a place becomes available, it will be offered to the next applicant in the priority order established by these admissions criteria.

(viii) Boarding and day places for boys aged 12 – 15

Similar consideration to the above will apply to requests for places for boys of other ages, provided their admission does not prejudice the provision of efficient education and use of resources.

(ix) Transfer

The offer of a day place or of a boarding place is made in the light of the particular circumstances of the pupil appertaining at the time of application and there is no right of transfer between these two categories if those circumstances change.

(x) Late applications

The School will accept applications which are received late for a good reason (for example when a family has just moved into the area). Tests will be organised on a convenient date, and boys who fulfil the criteria listed above will be admitted subject to (i) above.

(xi) Appeals

A parent or guardian may appeal against the decision of the Governors to an independent appeal panel appointed under the prevailing Government legislation. The decision of the independent appeal panel shall be binding on the Governors and on the parents.

(xii) Entrance tests

Reasonable adjustments will be made on request to ensure that the entrance tests are accessible for disabled applicants.

3. ARRANGEMENTS FOR ADMISSIONS AND ENTRANCE TESTING IN 2025

- 1. Parents applying to Lancaster Royal Grammar School will need to complete a separate LRGS Application Form to enter for the 11+ Entrance Examination in addition to the Lancashire County Council "Common Application" Form. Parents must apply on both forms, either on-line or on the paper forms.
- 2. The LRGS On-line Application Form is available on the school web-site. The form should be completed and sent to the School by Monday 9th September 2024.
- 3. The Entrance Examination for LRGS takes place on Saturday 28th September 2024.
- 4. The results of the Entrance Examination will be sent electronically to parents on Wednesday 9th October 2024.
- 5. Parents who wish to apply to LRGS once the examination results have been published must list LRGS as one of their preferences on the County Form. Parents need to consider the order of preferences carefully, and to note that it will be impossible for LRGS to guarantee a place for a boy who qualifies based on the 11+ examination unless LRGS is entered as the first priority on the County Form.
- 6. The County Form should be completed online at the website www.lancashire.gov.uk. Alternatively the paper County Form can be returned to your son's primary school (or directly to the County if your son is not in a maintained school).

THE 11+ ENTRANCE TEST PAPERS

There are three papers, in English, Mathematics and Verbal Reasoning. (NB **NOT** non-verbal reasoning).

These papers are prepared specifically for us by GL Assessment, and are not available in any published form, nor on any website. They are subject to copyright, so we cannot include specimen copies in this booklet.

To obtain sample papers, please contact GL Assessment.

GL Assessment have also made some <u>practice papers available on line</u> they are also available to purchase through Amazon.

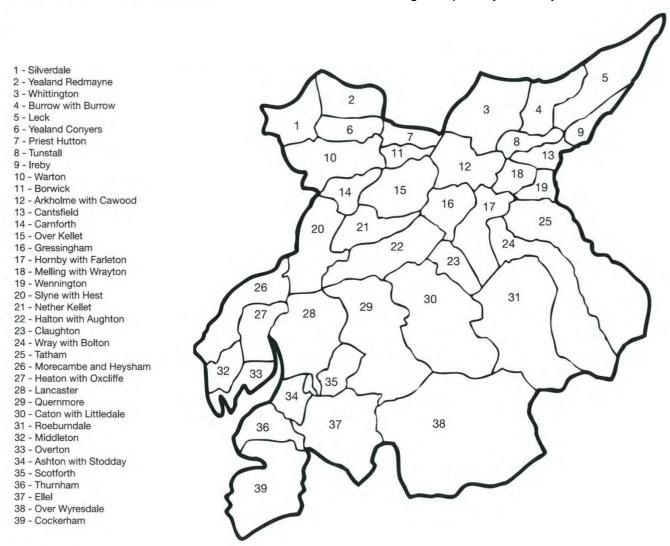
GL Assessment does offer packs of 3 complete specimen papers in each subject. We will have packs on sale at Open Day for £10.95 each or £29.95 for all three.

All three papers are multiple-choice, with answers recorded on optically-read answer sheets. Candidates will be carefully briefed on how to record their answers with a single horizontal pencil line. They will be given regular time checks by the invigilators.

Target scores will be set in all three subjects by outcome (ie after the tests), and successful candidates should ideally reach all three. We do not call these "pass" marks, so that a lower- than-target score in one subject may be balanced against a higher score in another.

LANCASTER ROYAL GRAMMAR SCHOOL CITY OF LANCASTER: DAY CATCHMENT AREA

Children who reside in this area will be given priority of entry



Residual area detail

Limits of the residual area are: Arnside to the northwest, Milnthorpe to the north, Leck to the northeast, to Grimsargh to the southeast, the River Ribble through Preston to the south, and the River Wyre to the southwest.

In more detail, the boundary of the residual area is as follows. To the northwest from the priority catchment area at Silverdale, the residual boundary follows the coast to Arnside, then the B5282 to Milnthorpe, then northeast on the B6385 to the A65, then southeast on the A65 to the priority catchment area at Leck. From the priority catchment area at Dolphinholme, the residual boundary runs south to Oakenclough, south to Whitechapel, south to Goosnargh, and southeast to Grimsargh. The residual area boundary then follows the B6243 to the M6, and then runs south along the M6 to the River Ribble, and follows the River Ribble west through Preston to New Lea Hall. From New Lea Hall it follows the A583 to the junction of the A585, then north along the A585 to the River Wyre at Little Singleton. The boundary then follows the east bank of the River Wyre to Knott End, and finally follows the coast to the priority catchment area.

EXPLANATORY NOTES

Age range

The Governors welcome applications from the parents of boys born between 1st September 2013 and 31st August 2014. Applications will also be accepted and considered for admission to Year 7 from parents of boys born after 31st August 2014 but the Governors will require evidence of exceptional academic ability together with adequate social and physical development to enable such boys to benefit from accelerated entry.

Day or Boarding?

LRGS is a state funded school, and so there are no tuition fees, either for day or boarding pupils. In addition to 156 day places, there are up to 24 boarding places available each year, at very low cost as the educational day provision carries no fee. Parents therefore only pay for the boarding element.

A slightly different method of entry operates for the boarders, with decisions made much earlier than for day boys. We welcome the chance to meet individually with boys and their parents to discuss the opportunities that boarding provides. Please telephone Mrs Emma Jones, Marketing Manager (01524 580632) to organise an appointment and a tour of the facilities.

Application forms

Parents will need to complete two separate application forms.

(i) LRGS Application Form

This is available on-line via the LRGS website (paper copy can be obtained directly from LRGS) and should be returned by Monday 9th September 2024. Receipt of an application form is promptly acknowledged. If you have not received an acknowledgment within seven days, please contact the Admissions Officer (01524580629).

(ii) LEA Common Application Form

The Local Education Authority (LEA) in which you live will provide a Common Application Form. Copies of this will be circulated to the parents of all Year 6 pupils attending maintained primary schools in early September 2024.

Parents of boys who do not attend such schools will need to obtain the corresponding form from their home LEA.

Parents will be invited to state on the Common Application Form the names of up to three secondary schools in priority order, and this order of preferences will be crucial (see next section). This form should be returned via the primary school by 31st October 2024.

Preferences

The LEA Common Application Form will require parents to nominate three secondary schools in order of preference. This will be made easier this year as parents will have been informed of results of the 11+ assessment by Wednesday ^{9th} October 2024.

Once the various admissions criteria have been applied by these nominated schools, some pupils may be eligible for places at more than one school. In such cases, the LEA will allocate places by reference to the parents' order of preference as expressed on the Common Application Form. The school which is listed highest in priority on the form will be the school which will be offered to parents on 3rd March 2025.

It is important for parents to note that it will be impossible for LRGS to guarantee a place for a boy who qualifies based on the 11+ examination unless LRGS is entered as the first priority on the LEA form.

11+ Examination

As an academy school, the responsibility for the arrangements for 11+ assessment lies with the Governors.

The main examination is held on Saturday 28th September 2024 for both day and boarding applicants. There is a second opportunity for boarders only, held on Wednesday 22nd January 2025.

Full details are sent in the week before the examination, including the specific room where each candidate is to be tested. Candidates may wear school uniform or casual clothes, as they and their parents wish. No reference books, dictionaries or calculators are allowed. Pencils and erasers are provided.

Priority of entry

Under the Governors' revised admissions procedures, priority of entry is now given to boys who reside within the administrative City of Lancaster.

For convenience, a map showing the administrative City of Lancaster is included on page 9.

Further information

In addition to the Open Day (15th June) please do not hesitate to contact us at any time if further information is required.