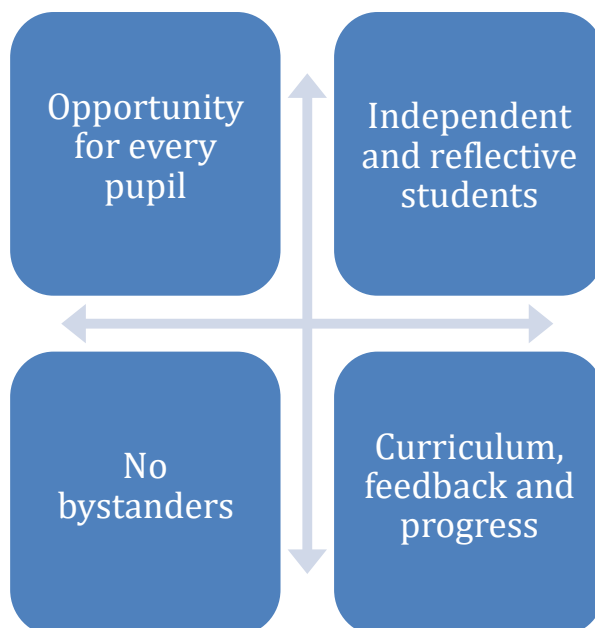


## SCHOOL PRIORITIES 2023-24



### Opportunity for every pupil

- (a) Provide high-quality support for pupils with particular pastoral and mental health needs, based on clear understanding of their vulnerabilities
- (b) Support the broadest possible extra-curricular programme and ensure its financial sustainability by increasing income for our sporting programme and the Annual Fund
- (c) Help all pupils to access curricular and co-curricular opportunities, especially those eligible for the pupil premium and 16-19 Bursary Fund
- (d) Further develop careers education for all year groups, and trial work experience

### Curriculum, feedback and progress

- (e) Focus on feedback: Make sure that assessments link to precise knowledge that pupils need to remember, and help pupils to learn effectively from feedback
- (f) Pupil progress: Develop our use of value-added data and help every group of pupils to make excellent progress
- (g) Use academic pupil voice to reflect on teaching and learning in all subjects, with focus on prior learning and sequencing at key stage transitions (Year 10 and Lower Sixth)
- (h) Clarity of curriculum intent: Review and fine-tune schemes of work to ensure appropriate consistency and detail, with particular focus on Year 8

### No bystanders

- (i) Teachers to use school systems in a consistent way to record and respond to behaviour issues, to promote the highest standards of pupil conduct
- (j) Ensure that an effective pupil working body, fully supported by staff and governors, promotes a culture of equity, diversity and inclusion at LRGS
- (k) Ensure that our school culture does not tolerate any type of sexual harassment, and that staff and pupils are confident to act on concerns
- (l) Environmental responsibility: Pupils, staff and governors to agree plans to promote sustainability and monitor our environmental impact

### Independent and reflective students

- (m) Support pupils to reflect on their work so that they are better able to plan, monitor and evaluate their learning in each subject, and are motivated to improve
- (n) Teach all pupils effective strategies so that they are empowered to revise successfully
- (o) Maintain momentum as every subject promotes the whole school literacy strategy – so that pupils read, write and speak like an expert in all subject areas
- (p) Prepare students and teachers for the new UCAS application procedures

# Strategic objectives 2022-2025

Purpose: Make a positive impact locally and globally by creating the leaders of tomorrow

Focus: Lead in order to serve: *Praesis ut Prosis*



Academic	and all-round excellence	as the school of choice
<ol style="list-style-type: none"> <li>1. Provide an ambitious academic curriculum which offers breadth, balance and choice</li> <li>2. Inspire our pupils: Create the most positive culture for learning in every classroom</li> <li>3. Focus on the learning and progress of each individual pupil, including those with particular learning needs and disabilities</li> <li>4. Support each pupil to achieve the best possible progress and examination results</li> <li>5. Develop attributes of intellectual curiosity, academic integrity, independent study, and high-quality written and spoken communication</li> <li>6. Invest in high-quality academic facilities and learning environments</li> <li>7. Ensure that students are well-prepared for career choices, further study and competitive post-18 applications</li> </ol>	<ol style="list-style-type: none"> <li>1. Create a culture of care and kindness in which every pupil is known and valued</li> <li>2. Ensure that every pupil knows who to turn to; provide a wide range of pastoral support to individuals; equip pupils with the skills to thrive</li> <li>3. No bystanders: Promote equity and inclusion; an anti-racist school; a school that does not tolerate any type of sexual harassment</li> <li>4. Further develop the care and opportunities we offer in boarding – our most distinctive strength</li> <li>5. Provide an excellent range and quality of co-curricular activities and ensure their affordability for pupils – from sport to arts; CCF and DofE; clubs, societies and competitions</li> <li>6. Provide genuine and wide-ranging opportunities for student leadership</li> <li>7. <i>Praesis ut Prosis</i>: Inspire pupils to volunteer, serve and help others in school and in society</li> </ol>	<ol style="list-style-type: none"> <li>1. Ensure that the school remains popular and oversubscribed at every entry point</li> <li>2. Increase the number of pupils from disadvantaged backgrounds who apply and thrive at LRGS, supported by funds such as the Lune Scholarship</li> <li>3. Welcome Sixth Form girls and boys from the widest possible range of schools, and retain the great majority of our own Year 11 pupils</li> <li>4. Continue to champion boarding as the heart of the school, reviewing our local and international market and capacity for each age group</li> <li>5. Ensure that LRGS is a school that develops excellent teaching, and an employer that values and develops its staff</li> <li>6. Ensure that LRGS is an excellent place to work, with a culture of trust, challenge and care</li> <li>7. Look outwards as a leader in local, regional and national education, including MAT considerations</li> </ol>