



STATEMENT OF AIMS

LANCASTER ROYAL GRAMMAR SCHOOL

Academic Year 2018 - 2019



LANCASTER ROYAL GRAMMAR SCHOOL SCHOOL PRIORITIES 2018-19

SCHOOL AIMS

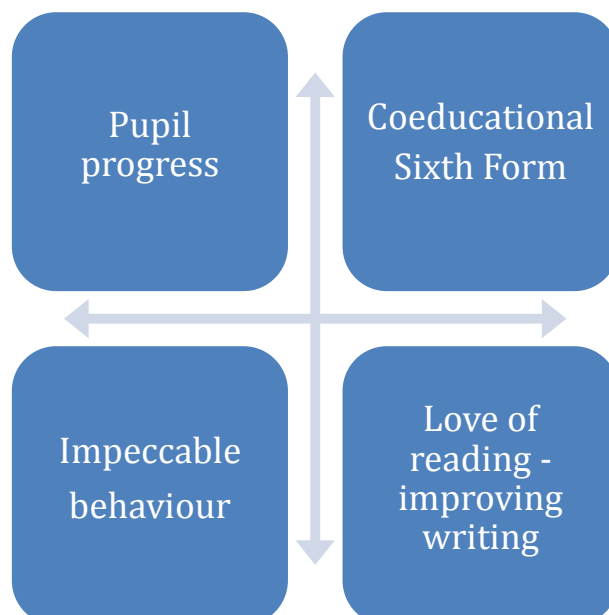
We aim to provide an exceptional education for every day and boarding pupil in our care:

- A rich curriculum that promotes the highest standards of academic achievement;
- A growth mindset that fosters resilience, hard work and intellectual curiosity;
- Local, national and global partnerships to prepare students for a fast-changing world;
- A welcoming school community founded on respect for religious and moral values;
- In a world that encourages individualism, the desire to serve others.

GOVERNORS' STRATEGIC PRIORITIES

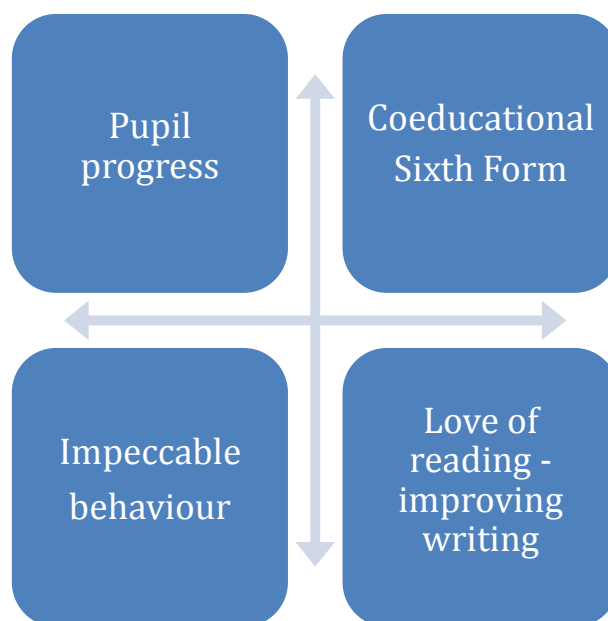
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|-----------------------------------|--|
| 1. Pupils grows | An exceptional education for more pupils as the school |
| 2. Staff | A school that develops exceptional teaching and practice |
| 3. Financial security | in an era of continued budgetary pressures for schools |
| 4. Site and facilities | Invest in modern facilities across our complex estate |
| 5. Boarding | Enhance and expand this distinctive strength of the school |
| 6. Outreach and access | The heart of our grammar school mission |
| 7. International links | Prepare our students for a global future |
| 8. Work with other schools | to become a leader in the region's education |

SCHOOL PRIORITIES 2018-19



Departmental quality improvement plans (QIPs) and staff appraisal / professional development targets are linked to these School Priorities.

SCHOOL PRIORITIES 2018-19



Impeccable behaviour

- Lessons start and finish on time
- Break, lunch and bus duties maintain a calm atmosphere in all areas of the school
- Pupil behaviour in lessons is consistently excellent
- Form periods follow clear schemes to promote positive values and learning habits

Evidence: Staff survey, pupil voice, learning walks

Pupil progress

- Teachers use target grades based on internal data and Key Stage 2 results to help pupils to establish high expectations and make excellent progress
- Progress 8 is significantly positive for all areas of the curriculum and major pupil groups
- A-level and Pre-U: All subjects achieve upper quartile ALPS scores

Evidence: Staff survey, pupil voice, tracking data, lesson obsⁿs, GCSE & A-level results

Coeducational Sixth Form

- Teachers and pastoral staff fully prepared to teach and support Sixth Form girls
- Open evenings and transition events are welcoming and receive positive feedback
- Broad extra-curricular, sporting and leadership opportunities are offered to all
- Significant external interest and applications from both girls and boys

Evidence: Staff CPD, attendance at open events, Sixth Form applications

Love of reading – improving writing

- All pupils from Year 7 to 11 to bring a reading book to school each day, with reading in form time a normal part of LRGS culture
- Provide multiple opportunities and events that promote a love of reading and writing
- Improve pupils' formal writing as part of the literacy strategy across all subjects

Evidence: Pupil voice, staff survey, learning walks, work scrutiny

SCHOOL CURRICULUM

The school operates a timetable with a two week cycle of 70 periods per fortnight. Each period lasts for 40 or 45 minutes. The period allocation for the timetable is shown in the diagram on the following page. Non-examined elements of the school's broad and balanced curriculum include timetabled form periods and games lessons for all students, PE for all Year 7 to 11, and a Values course in Years 10 and 11.

Options:

Year 7:

Pupils study French, German and Spanish on a language carousel.

Year 8:

Pupils choose to German or Spanish.

Year 9:

Pupils choose to study Spanish, German or Greek in addition to French and can choose whether to continue with either Latin or Technology.

Year 10 & 11:

All students study English, English Literature, and Maths to GCSE.

They choose *seven* optional GCSE subjects including at least one modern foreign language and at least two sciences from: Latin, Greek, French, Spanish, German, Physics, Chemistry, Biology, Art, Music, Physical Education, Theatre Studies, History, Geography, Religious Studies, Resistant Materials, Food Technology and Computing.

LRGS 2018-2019 Period allocation in each year (70 periods per two weeks)

| Periods | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Lower Sixth | Upper Sixth | | | | | | | | |
|---------|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|--|-------|---------|----------|----------|-----------|-----------|----------|----------|
| 1 | English | English | English | English | English | Block 1 | Block 1 | | | | | | | | |
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| 7 | | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | | |
| 9 | Maths | Maths | Maths | Maths | Maths | Block 2 | Block 2 | | | | | | | | |
| 10 | | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | | |
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| 16 | | | | | | | | | | | | | | | |
| 17 | French German Spanish | French | Computing | Option 1 | Option 1 | Block 3 | Block 3 | | | | | | | | |
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| 24 | | | | | | | | | | | | | | | |
| 25 | Language & Learning | German/ Spanish | Third Language | Option 2 | Option 2 | Block 4 & Private Study | Block 4 & Private Study | | | | | | | | |
| 26 | | | | | | | | | | | | | | | |
| 27 | Computing | | | | | | | Latin | Biology | Option 3 | Option 3 | | | | |
| 28 | | | | | | | | | | | | | | | |
| 29 | Biology Chemistry Physics | | | | | | | | | | | Computing | Chemistry | Option 4 | Option 4 |
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| 37 | History | History | Physics | Option 5 | Option 5 | EPQ Programme & Private Study | EPQ Programme & Private Study | | | | | | | | |
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| 45 | Geography | Geography | Geography | Option 6 | Option 6 | Games | Games | | | | | | | | |
| 46 | | | | | | | | | | | | | | | |
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| 53 | Technology | Art/Design | Expressive Arts | Option 7 | Option 7 | | | | | | | | | | |
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| 61 | RE & Philosophy | Values | Latin/Technology | Values | Values | | | | | | | | | | |
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| 68 | | | | | | | | | | | | | | | |
| 69 | Games | Physical Education | Physical Education | Physical Education | Physical Education | T P | T P | | | | | | | | |
| 70 | | | | | | | | | | | | | | | |

EPQ- Extended Project Qualification

T P – Sixth Form tutor period

SIXTH FORM

Most boys opt for three A-level or Cambridge Pre-U subjects but four are available for those who are able to cope.

Advanced Level Studies and Pre-U

In the Lower Sixth most boys choose three subjects. In a typical year the list of available subjects is as follows:

| | |
|---------------------------------|--------------------|
| Ancient Greek | Maths |
| Art | Maths (Further) |
| Biology | Music |
| Business and Management (Pre-U) | Philosophy (Pre-U) |
| Chemistry | Physical Education |
| Economics | Physics |
| English Literature (Pre-U) | Religious Studies |
| French | Spanish |
| Geography (Pre-U) | Technology |
| German | Theatre Studies |
| History | Computing |
| Latin | |

All Sixth Form students have form time with their tutor each morning, and an additional timetabled form period each week. Games lessons are another compulsory timetabled element of the Sixth Form timetable. Students may also be timetabled for additional supervised study or support in the Sixth Form centre.

A growing number of students also study for the Extended Project Qualification. This is a research-based qualification in a topic of their choice with a subject mentor.

Additionally, we look for our 6th formers to involve themselves in many other ways in the school and beyond including mentoring, volunteering, assisting in classrooms, helping our InspirUS Project,

Examinations Policy

The policy of the School is to enter all pupils for external examinations as follows:-

GCSE

A maximum of 10 subjects (3 core + 7 options) are taken by all pupils at age 16 (Year 11). Included in the 10 subjects are English Language and English Literature.

A-level and Pre-U

Pupils will take up to 4 subjects at A-level or Pre-U with most choosing to study 3.

Charging Policy

Details of the Governors' charging policy (including payment of examination fees) can be found in a separate publication entitled "Lancaster Royal Grammar School Charging and Remissions Policy".

Extra-Curricular Activities

Societies

Chess
Christian Union
Classical Civilisation Club
Community Service
Computer
Draughts
History
Homework Club
Junior Debating
Junior History
Magic
Photographic
Technology Club

Games (Outdoor)

Athletics
Cricket
Cross-Country
Golf
Hockey
Orienteering
Rowing
Rugby Football
Tennis

Games (Indoor)

Armchair Generals
Badminton
Fitness
Football
Gymnastics
Shooting
Swimming
Table Tennis
Warhammer Club
Water Polo
Weight Lifting

Outdoor Pursuits

Canoeing
Duke of Edinburgh Awards
Fell Walking
Mountain Biking
Rock Climbing
Sailing

Music

Big Band
Chamber Orchestra
Choir
Jazz Club
Joint Symphony Orchestra
Junior Orchestra
Musical
String Groups

Performances

Drama
Musical

School Expeditions and Trips

Careers
Classics
Concerts, Opera
Field Courses: Geography, Biology
Exploration Society
Hill Walking and Trekking
History
Language Exchanges
Overseas Sports Tours
Religious Studies
Skiing
Theatre
University visits and courses

Combined Cadet Force

Army Section
Royal Navy Section
Royal Air Force Section