



**STATEMENT OF AIMS**

**LANCASTER ROYAL GRAMMAR SCHOOL**

**Academic Year 2022-2023**



## LANCASTER ROYAL GRAMMAR SCHOOL SCHOOL PRIORITIES 2022-23

**Purpose:** To make a positive impact locally and globally  
by creating the leaders of tomorrow

**Focus:** Lead in order to serve: *Praesis ut Prosis*

### BELIEFS

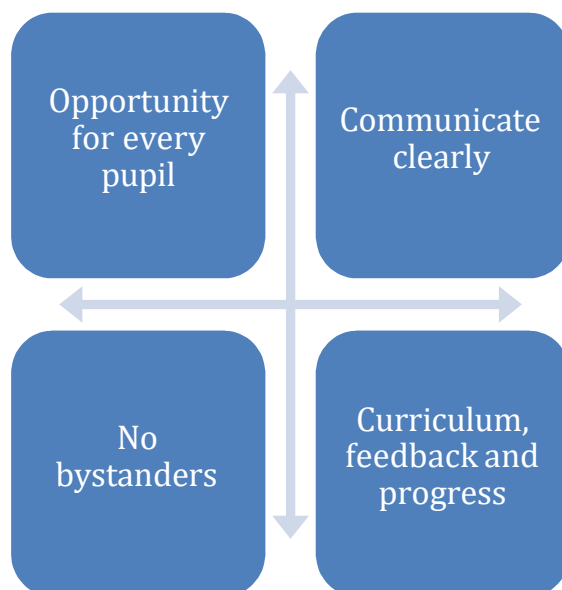
**We believe in:**

- Academic excellence as the bedrock, and adding value through the development of character in boarding and beyond the classroom
- Providing a broad curriculum and extra-curriculum, promoting intellectual curiosity and inspiring independence
- Inspiring our students to perform at the highest level through exceptional teaching
- Creating a world-changing environment for mental health and wellbeing
- Producing, developing and inspiring the next generation of leaders
- Providing the opportunity for all pupils to do things they could never imagine: *“from any street to anywhere”*
- Being more than a school: a home, a community, a powerhouse

### GOVERNORS' STRATEGIC PRIORITIES

- |                                   |  |
|-----------------------------------|--|
| 1. <b>Pupils</b>                  | An exceptional education for more pupils as the school grows |
| 2. <b>Staff</b>                   | A school that develops exceptional teaching and practice     |
| 3. <b>Financial security</b>      | in an era of continued budgetary pressures for schools       |
| 4. <b>Site and facilities</b>     | Invest in modern facilities across our complex estate        |
| 5. <b>Boarding</b>                | Enhance and expand this distinctive strength of the school   |
| 6. <b>Outreach and access</b>     | The heart of our grammar school mission                      |
| 7. <b>International links</b>     | Prepare our students for a global future                     |
| 8. <b>Work with other schools</b> | to become a leader in the region's education                 |

## SCHOOL PRIORITIES 2022-23



*Departmental quality improvement plans and teacher appraisals are linked to these Priorities.*

### **Opportunity for every pupil**

- (a) Provide high-quality support for pupils with particular pastoral and mental health needs
- (b) Support the broadest possible extra-curricular programme and ensure its financial sustainability by increasing income for the Annual Fund
- (c) Help all pupils to access curricular and co-curricular opportunities, including those affected by the rising cost of living or eligible for the pupil premium
- (d) Develop leadership opportunities including full Sixth Form engagement with

### **Curriculum, feedback and progress**

- (e) Focus on feedback: Make sure that assessments link to precise knowledge that pupils need to know, and help pupils to learn effectively from feedback
- (f) Pupil progress: Help every group of pupils to make excellent progress, making appropriate use of differentiation within the classroom and intervention beyond
- (g) Review our quality assurance systems so that teachers and leaders gain a clearer insight into any adjustments needed in our teaching and curriculum plans
- (h) Review and fine-tune schemes of work to ensure appropriate consistency and detail, beginning with particular focus on Year 7

### **No bystanders**

- (i) Highlight racism as a safeguarding issue, ensuring that all staff know how to respond; explicitly reflect on the wellbeing and progress of different ethnic groups
- (j) Ensure that an effective pupil working body, fully supported by staff and governors, promotes a culture of equity, diversity and inclusion at LRGs
- (k) Ensure that our school culture does not tolerate any type of sexual harassment, and that staff and pupils are confident to act on concerns
- (l) Environmental responsibility: Pupils, staff and governors to agree plans to promote sustainability and monitor our environmental impact

### **Communicate clearly: Read, write, listen and speak**

- (m) Further develop pupils' oracy skills, and extend the opportunities for pupils to speak about their learning and experiences in school
- (n) Create multiple opportunities and events to promote a love of reading and writing
- (o) Maintain momentum as every subject promotes the whole school literacy strategy – so that pupils read, write and speak like an expert in all subject areas

## SCHOOL CURRICULUM

The school operates a timetable with a two week cycle of 70 periods per fortnight. Each period lasts for 40 or 45 minutes. The period allocation for the timetable is shown in the diagram on the following page. Non-examined elements of the school's broad and balanced curriculum include timetabled form periods and games lessons for all students, PE and a Values Course for all year groups.

### **Options:**

#### Year 7:

Pupils study French, German and Spanish on a language carousel.

#### Year 8:

Pupils choose to study two modern foreign languages.

#### Year 9:

Pupils choose to either continue with their two modern foreign languages or replace one with Ancient Greek. In addition they can choose whether to continue with either Latin or Technology.

#### Year 10 & 11:

All students study English, English Literature, and Maths to GCSE.

They choose *seven* optional GCSE subjects including at least one modern or classical language and at least two sciences from: Latin, Greek, French, Spanish, German, Physics, Chemistry, Biology, Art, Photography, Music, Physical Education, Theatre Studies, History, Geography, Religious Studies, Resistant Materials, Food Technology and Computing.

**LRGS 2022-2023 Period allocation in each year (70 periods per two weeks)**

Periods	Year 7	Year 8	Year 9	Year 10	Year 11	Lower Sixth	Upper Sixth		
1	English	English	English	English	English	Block 1	Block 1		
2									
3									
4									
5									
6									
7									
8									
9	Maths	Maths	Maths	Maths	Maths	Block 2	Block 2		
10									
11									
12									
13									
14									
15									
16									
17	French German Spanish	French/ German/ Spanish	Computing	Option 1	Option 1	Block 3	Block 3		
18									
19									
20									
21									
22									
23									
24									
25	Language & Learning	Latin	French/ German/ Spanish/ Greek	Option 2	Option 2	Block 4 & Private Study	Block 4 & Private Study		
26									
27	Computing		Computing	Option 3	Option 3			Block 4 & Private Study	Block 4 & Private Study
28									
29									
30									
31									
32									
33									
34									
35	Biology Chemistry Physics	Biology Chemistry Physics	Biology	Option 4	Option 4	EPQ Programme & Private Study	EPQ Programme & Private Study		
36									
37									
38									
39									
40									
41									
42									
43	History	History	Chemistry	Option 5	Option 5	Games	Games		
44									
45									
46									
47									
48									
49									
50									
51	Art/Design	Geography	Physics	Option 6	Option 6	Games	Games		
52									
53									
54									
55									
56									
57									
58									
59	Technology	Art/Design	Expressive Arts	Option 7	Option 7	Games	Games		
60									
61									
62									
63									
64									
65									
66									
67	RE & Philosophy	Values	Latin/Technology	Values	Values	Games	Games		
68									
69									
70									
	Physical Education	Music	RE & Philosophy	Physical Education	Physical Education	Games	Games		
	Games	Games	Values	Physical Education	Physical Education	Games	Games		

EPQ- Extended Project Qualification

## **SIXTH FORM**

Most students opt for three A-levels subjects but four may be available for those with an outstanding academic track record.

### **Advanced Level Studies**

In the Lower Sixth most students choose three subjects. In a typical year the list of available subjects is as follows:

Ancient	Maths
Greek Art	Further Maths
Biology	Music
Business and Management	Philosophy
Chemistry	Photography
Classical Civilisation	Physical Education
Computer Studies	Physics
Economics	Politics
English Literature	Spanish
French	Technology
Geography	Theatre Studies
German	
History	
Latin	

All Sixth Form students have form time with their tutor each morning, and an additional Values period each week. Games lessons are another compulsory timetabled element of the Sixth Form timetable. Students may also be timetabled for additional supervised study or support in the Sixth Form centre.

A number of students also study for the Extended Project Qualification. This is a research-based qualification, worth half an A-level. Students research a topic of their choice, supported by an EPQ mentor, and present back their findings and research journey through an essay and spoken presentation to peers and teachers.

Additionally, we look for our Sixth Formers to involve themselves in many other ways in the school and beyond including mentoring, volunteering, assisting in classrooms, helping our InspirUS Project leading clubs and societies, and being prefects.

### **Examinations Policy**

The policy of the School is to enter all pupils for external examinations as follows:-

#### **GCSE**

A maximum of 10 subjects (the 3 core subjects of Maths, English Literature and English Language + 7 options) are taken by almost all pupils at age 16 (Year 11).

#### **A-level**

Pupils will take up to 4 subjects at A-level with most choosing to study 3.

### **Charging Policy**

Details of the Governors' charging policy (including payment of examination fees) can be found in a separate publication entitled "Lancaster Royal Grammar School Charging and Remissions Policy".

## **Extra-Curricular Activities**

There are a wide ranging number of societies, indoor and outdoor games, outdoor pursuits, music, performances, expeditions/trips and CCF activities, which take place throughout the school year.

A [comprehensive list](#) can be found on the school website.