



STATEMENT OF AIMS

LANCASTER ROYAL GRAMMAR

SCHOOL Academic Year 2021-2022



LANCASTER ROYAL GRAMMAR SCHOOL SCHOOL PRIORITIES 2021-22

Purpose: To make a positive impact locally and globally
by creating the leaders of tomorrow

Focus: Lead in order to serve: *Praesis ut Prosis*

BELIEFS

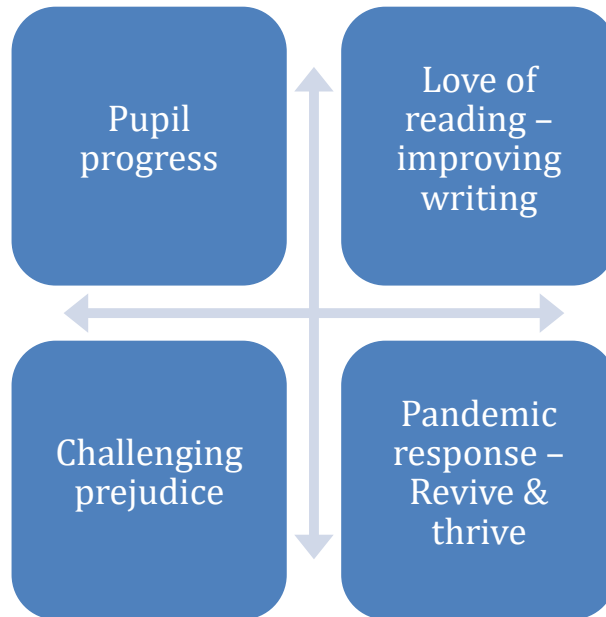
We believe in:

- Academic excellence as the bedrock, and adding value through the development of character in boarding and beyond the classroom
- Providing a broad curriculum and extra-curriculum, promoting intellectual curiosity and inspiring independence
- Inspiring our students to perform at the highest level through exceptional teaching
- Creating a world-changing environment for mental health and wellbeing
- Producing, developing and inspiring the next generation of leaders
- Providing the opportunity for all pupils to do things they could never imagine: *“from any street to anywhere”*
- Being more than a school: a home, a community, a powerhouse

GOVERNORS' STRATEGIC PRIORITIES

- | | |
|-----------------------------------|--|
| 1. Pupils
grows | An exceptional education for more pupils as the school grows |
| 2. Staff | A school that develops exceptional teaching and practice |
| 3. Financial security | in an era of continued budgetary pressures for schools |
| 4. Site and facilities | Invest in modern facilities across our complex estate |
| 5. Boarding | Enhance and expand this distinctive strength of the school |
| 6. Outreach and access | The heart of our grammar school mission |
| 7. International links | Prepare our students for a global future |
| 8. Work with other schools | to become a leader in the region's education |

SCHOOL PRIORITIES 2021-22



Departmental quality improvement plans (QIPs) and staff appraisal / professional development targets are linked to these School Priorities.

Pandemic response: Revive and thrive

- Effective systems of control: review controls and zones regularly; safeguard pupils and staff as we lead high-quality teaching and activities
- Identify and support pupils with particular pastoral needs following school closure
- Every department to agree priorities in response to lost learning and/or exam changes
- Remote teaching: Train new pupils and staff in Teams; continue refresher training and updates; establish effective plans for possible school partial closure or rotas

Pupil progress

- GCSE progress: Achieve Sig+ P8 overall and in each area of the new Progress 8. Our benchmark of excellence is 70% grades 7 to 9, with no grades below a 5.
- A-level: Achieve upper quartile ALPS results in all subjects. Our benchmark of excellence is >20% A* grades and >50% A*/A overall.
- Make full use of data (e.g. baseline tests, grades, targets, CPOMs) to highlight groups and individuals for particular support and challenge

Challenging prejudice

- Highlight racism as a safeguarding issue, ensuring that all staff know how to respond to incidents and disclosures
- Establish diversity and equality groups that will make a positive impact on the culture of the school; promote role models from underrepresented groups
- Analyse academic and pastoral measures by ethnicity as for other groups (e.g. pupil premium, boarding, gender) in order to respond to patterns or concerns

- Review and make changes in our curriculum to ensure that BAME perspectives flourish

Love of reading – improving writing

- All pupils from Year 7 to 11 to bring a reading book to school each day, with reading in form time a normal part of LRGS culture
- Create multiple opportunities and events to promote a love of reading and writing
- Build on training from 2019-20 to ensure that every subject promotes the whole school literacy strategy – developing excellent reading and writing throughout the curriculum

SCHOOL CURRICULUM

The school operates a timetable with a two week cycle of 70 periods per fortnight. Each period lasts for 40 or 45 minutes. The period allocation for the timetable is shown in the diagram on the following page. Non-examined elements of the school's broad and balanced curriculum include timetabled form periods and games lessons for all students, PE and a Values Course for all years 7-11.

Options:

Year 7:

Pupils study French, German and Spanish on a language carousel.

Year 8:

Pupils choose to study 2 MFL's

Year 9:

Pupils choose to either continue with their two MFL's or replace one with Ancient Greek. In addition they can choose whether to continue with either Latin or Technology.

Year 10 & 11:

All students study English, English Literature, and Maths to GCSE.

They choose *seven* optional GCSE subjects including at least one modern or classical language and at least two sciences from: Latin, Greek, French, Spanish, German, Physics, Chemistry, Biology, Art, Photography, Music, Physical Education, Theatre Studies, History, Geography, Religious Studies, Resistant Materials, Food Technology and Computing.

LRGS 2021-2022 Period allocation in each year (70 periods per two weeks)

Periods	Year 7	Year 8	Year 9	Year 10	Year 11	Lower Sixth	Upper Sixth
1	English	English	English	English	English	Block 1	Block 1
2							
3							
4							
5							
6							
7							
8							
9	Maths	Maths	Maths	Maths	Maths	Block 2	Block 2
10							
11							
12							
13							
14							
15							
16							
17	French German Spanish	French/ German/ Spanish	Computing	Option 1	Option 1	Block 3	Block 3
18							
19							
20							
21							
22							
23							
24							
25	Language & Learning	Latin	Biology	Option 2	Option 2	Block 4 & Private Study	Block 4 & Private Study
26	Computing						
27							
28							
29							
30							
31							
32							
33	Biology Chemistry Physics	Computing	Chemistry	Option 3	Option 3	Block 4 & Private Study	Block 4 & Private Study
34							
35							
36							
37							
38							
39							
40							
41	History	History	History	Option 4	Option 4	Block 4 & Private Study	Block 4 & Private Study
42							
43							
44							
45							
46							
47							
48							
49	Art/Design	Geography	Geography	Option 5	Option 5	Block 4 & Private Study	Block 4 & Private Study
50							
51							
52							
53							
54							
55							
56							
57	Technology	Art/Design	Expressive Arts	Option 6	Option 6	EPQ Programme & Private Study	EPQ Programme & Private Study
58							
59							
60							
61							
62							
63							
64							
65	RE & Philosophy	Technology	Latin/Technology	Option 7	Option 7	EPQ Programme & Private Study	EPQ Programme & Private Study
66							
67							
68							
69							
70							
71							
72							
73	Values	Values	RE & Philosophy	Values	Values	EPQ Programme & Private Study	EPQ Programme & Private Study
74							
75							
76							
77							
78							
79							
80							
81	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	T P	T P
82							
83							
84							
85							
86							
87							
88							
89	Games	Games	Games	Games	Games	Games	Games
90							
91							
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99							
100							

EPQ- Extended Project Qualification

T P – Sixth Form tutor period

SIXTH FORM

Most students opt for three A-levels or Cambridge Pre-U subjects but four are available for those who are able to cope.

Advanced Level Studies and Pre-U

In the Lower Sixth most students choose three subjects. In a typical year the list of available subjects is as follows:

Ancient Greek	Maths
Art	Further Maths
Biology	Music
Business and Management	Philosophy (Pre-U)
Chemistry	Photography
Classical Civilisation	Physical Education
Computer Studies	Physics
Economics	Politics
English Literature	Spanish
French	Technology
Geography (Pre-U)	Theatre Studies
German	
History	
Latin	

All Sixth Form students have form time with their tutor each morning, and an additional timetabled form period each week. Games lessons are another compulsory timetabled element of the Sixth Form timetable. Students may also be timetabled for additional supervised study or support in the Sixth Form centre.

A growing number of students also study for the Extended Project Qualification. This is a research-based qualification in a topic of their choice with a subject mentor.

Additionally, we look for our 6th formers to involve themselves in many other ways in the school and beyond including mentoring, volunteering, assisting in classrooms, helping our InspirUS Project,

Examinations Policy

The policy of the School is to enter all pupils for external examinations as follows:-

GCSE

A maximum of 10 subjects (3 core + 7 options) are taken by all pupils at age 16 (Year 11). Included in the 10 subjects are English Language and English Literature.

A-level and Pre-U

Pupils will take up to 4 subjects at A-level or Pre-U with most choosing to study 3.

Charging Policy

Details of the Governors' charging policy (including payment of examination fees) can be found in a separate publication entitled "Lancaster Royal Grammar School Charging and Remissions Policy".

Extra-Curricular Activities

Societies

Chess
Christian Union
Classical Civilisation Club
Community Service
Computer
Draughts
History
Homework Club
Junior Debating
Junior History
Magic
Photographic
Technology Club

Games (Outdoor)

Athletics
Cricket
Cross-Country
Golf
Hockey
Orienteering
Rowing
Rugby Football
Tennis

Games (Indoor)

Armchair Generals
Badminton
Fitness
Football
Gymnastics
Shooting
Swimming
Table Tennis
Warhammer Club
Water Polo
Weight Lifting

Outdoor Pursuits

Canoeing
Duke of Edinburgh Awards
Fell Walking
Mountain Biking
Rock Climbing
Sailing

Music

Big Band
Chamber Orchestra
Choir
Jazz Club
Joint Symphony Orchestra
Junior Orchestra
Musical
String Groups

Performances

Drama
Musical

School Expeditions and Trips

Careers
Classics
Concerts, Opera
Field Courses: Geography, Biology
Exploration Society
Hill Walking and Trekking
History
Language Exchanges
Overseas Sports Tours
Religious Studies
Skiing
Theatre
University visits and courses

Combined Cadet Force

Army Section
Royal Navy Section
Royal Air Force Section