

REVOLUTIONS

Most of you will not have studied the French Revolution or the British Revolutions of the C17th in any depth, but we hope that like us, you will find the topics absorbing and intriguing. We've assembled some reading and a few tasks to help you start to connect with the period and to help you transition from GCSE to A-Level history. These tasks need to be completed by September.

Teams sessions this summer will help you move towards a more nuanced approach and will explore approaches to evidence, historical claim making and perspectives. These will be in the form of Parallel Histories enquiries and online debates.

You can gain a preview on the Parallel Histories website. <https://www.parallelhistories.org.uk/>

In the first sessions we will be exploring the Israel/Palestine problem and the evidence led enquiry **Should the British government be praised or blamed for the Balfour Declaration?**

Try also to get involved in the **History Society**: visiting speakers, student talks (Tuesday 1.05 to 1.50 on TEAMS)

Head of Dept, Hugh Castle [hcastle@lrgs.org.uk]

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Some introductory reading and tasks to help you transition from GCSE to A-Level history. Try also to get involved with some of the enrichment programme:

- History Society: visiting speakers, student talks (Wednesday 1.15)
- Parallel Histories on-line Debate Forum; mix with other schools in Lockdown (next online debate June 17th)
- Controversial History Lab...explore the interface between history and the present. (Tuesday lunchtime 1.15)

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French History

Resources and links...

First, log in to the Historical Association: <https://www.history.org.uk/>

Student username: LRGS

Password: student123

Links to podcasts and articles https://www.history.org.uk/site/search_results?st=french+revolution

Summer enrichment resources: <https://www.lrgs.org.uk/attachments/download.asp?file=920&type=pdf>

Alpha history: useful website <https://alphahistory.com/frenchrevolution/french-revolution-documents/>

Introductory reading: The Oxford History of the French Revolution: Doyle

The French Revolution: P.M. Jones 1787-1804 (excellent short overview)...

Historical Fiction: A Place of Greater Safety: Hilary Mantel

A few tasks to get you started: **Overarching question: Why Revolution not Reform?**

1. What is a revolution? Use the links above then draw a diagram to explain, or write a concise explanation. How is this different to reform?
2. Draw a diagram to explain where the power lay in France before the Revolution: <https://alphahistory.com/frenchrevolution/french-revolution-topics/>
3. Write a short biography (half a page on each) or make mind-maps for LXVI and Marie Antoinette summarising their characters
4. How much can we learn from the short source written by Arthur Young about public opinion of Louis and Marie Antoinette?
<https://alphahistory.com/frenchrevolution/arthur-young-reports-on-paris-and-versailles-1787/>
To answer the question ...
 - a) How can the source help me?
 - b) What can I draw from it?
 - c) Can I depend on it?
 - d) Where does it fit within the knowledge I already have?
5. Have a look at some of the other sources at Alpha History....read a couple of them and see what you can find. When does a source become evidence?

Why Revolution not Reform?

7. A ‘health check’ of Ancien Regime France; Just how “sick” was Ancien Regime France in the years before the French Revolution?

This task will help you explore and understand how the French Revolution came about.

- Draw a diagram of the Ancien Regime system of government in 1774.
- Take these headings as themes to explore and write down the serious problems facing France in these areas. If it helps, use the structure below to record your ideas.

The disease: Problems facing the Ancien Regime

Date	Social	Economic	Political	Ideas/ Enlightenment	Religion	Security
1763						
1774						
1788						

The medicine: For each of the dates below select a problem or a group of problems that you’ve identified and suggest a solution that was feasible at that time and in the context of the Ancien Regime

Date	Problem	Solution	Where did/would opposition to change come from?
1763			
1774			
1788			

8. Why did reform proposals fail? Draw a mind map/write a concise explanation that includes the reasons you have discovered so far.

9. By what date had the Revolution “happened”? How do you know?

10. What’s your view on **Why Revolution not Reform?** Summarise your thoughts in a short written explanation.

Have a look at some approaches by historian to the question of causes... <https://alphahistory.com/frenchrevolution/french-revolution-historians/> ...and continue your reading

British History: 1625 to 1701

Some useful resources

<https://drive.google.com/file/d/1brryNURhltxACPNFAycitbR4gySKSOKt/view?usp=sharing> - download this thematic overview of the course from the exam board to find out how the course is structured

https://docs.google.com/spreadsheets/d/1KzZVq8Nbx1uFVwXXA_noliAmyicC4zHwccQf9CMz-o/edit?usp=sharing - a directory of podcasts on various aspects of the course

<https://oyc.yale.edu/history/hist-251> - an excellent series of lectures on the Stuart period

Getting to grips with the period, key features and essential knowledge

Task one:

<https://drive.google.com/file/d/186JeaAPKBpyjBtZtgXlscGJPGvKknvCz/view?usp=sharing> - download this grid and research the events to gain an overview of the period and the themes of study

Task two:

https://drive.google.com/file/d/1F8ZOgSQsmbYkvxWTiQTmlqfgSD_mOHTB/view?usp=sharing - download this grid and use the prompts in each column to overview the key developments in the given areas between 1066 and 1625. The key is overview, not detail here so perhaps a dozen events/trends will do with a brief explanation of why they are so important.

Task three:

https://drive.google.com/file/d/1_YYh8S7UUe_8JOVDz9vCLT90-zjqKur-/view?usp=sharing - download this grid and research the events of James I reign to get some context regarding what his son Charles I inherited.

Task four: how do historians do history?

1. https://drive.google.com/file/d/1GP0DdPq0YhmZkHucrN2I5D_XLGDAfWoC/view?usp=sharing - this is a completed and detailed grid on the causes of the ECW. Download and read through this, adding, annotating etc to deepen your knowledge for the other steps in this task
2. https://lrgssch-my.sharepoint.com/:p:/g/personal/jreynolds_lrgs_org_uk/EeDIQLG9coNivD26Ri_Y7eABrJQxGDPdkUcdJ54i1KDvgw?e=3XgOxQ - this link will open a ppt that you can work through.

